

K. S. I. C.  
AIRMAIL  
CATALOGUE

1931-32

VOL. 8

K. S. I. C. LTD.

ENCE

NOT TO BE TAKEN FROM THIS ROOM

Vol. I

THE BULLETIN

No. 4

Forty-First

Annual Catalog Edition

Kentucky  
State Industrial College

*for Colored Persons*

FRANKFORT



Announcements For  
1931-1932

K. S. I. COLLEGE

1931

## CALENDAR

1931

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
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MAY						
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SEPTEMBER						
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FEBRUARY						
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JUNE						
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OCTOBER						
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MARCH						
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JULY						
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NOVEMBER						
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APRIL						
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AUGUST						
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DECEMBER						
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1932

## CALENDAR

1932

JANUARY						
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MAY						
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SEPTEMBER						
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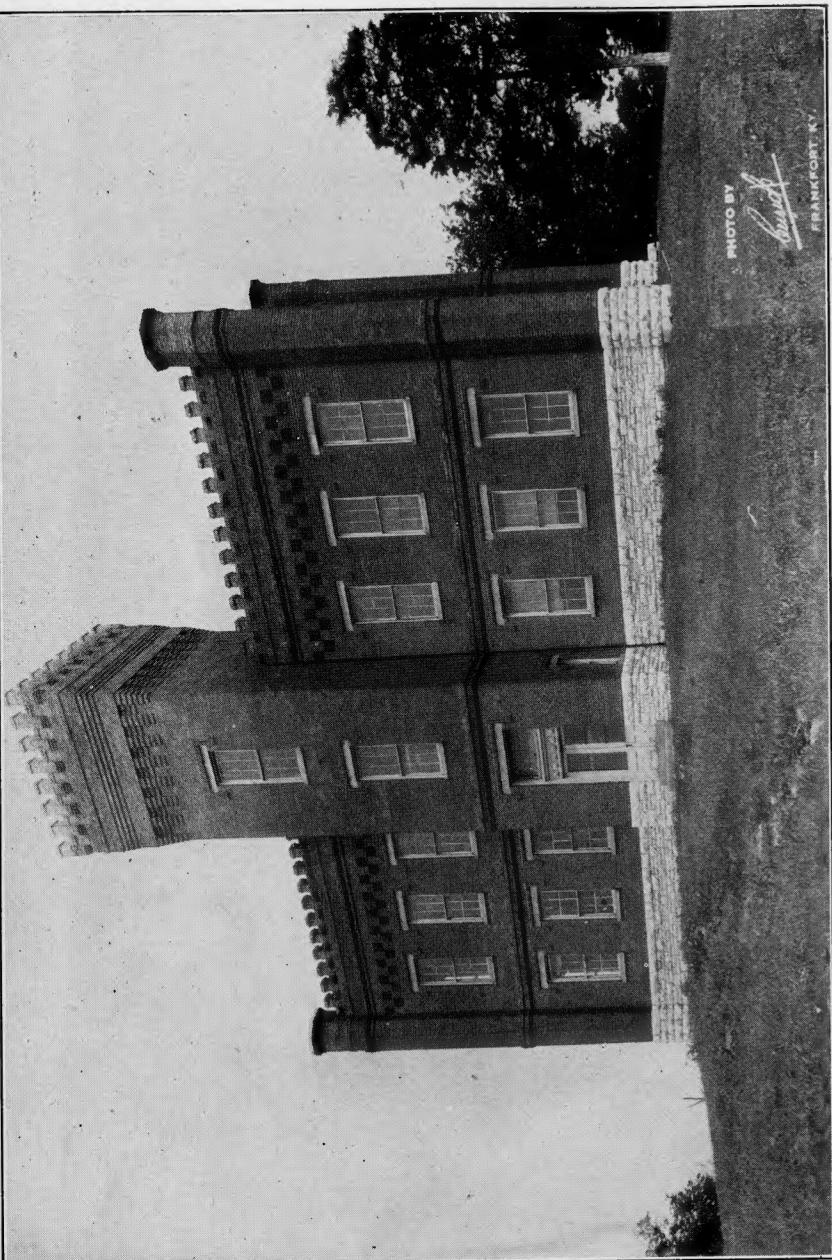
FEBRUARY						
S	M	T	W	T	F	S
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JUNE						
S	M	T	W	T	F	S
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OCTOBER						
S	M	T	W	T	F	S
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21	22	23	24	25	26	27
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PART I  
ORGANIZATION



## BOARD OF TRUSTEES

W. C. BELL, A. M.  
State Superintendent of Public Instruction, Chairman

EZRA L. GILLIS  
Lexington

J. M. PERKINS  
Frankfort

HARRY D. MARTIN  
Shelbyville

## COLLEGE FACULTY

1930-1931

RUFUS BALLARD ATWOOD, A. B., B. S.  
President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer, 1923; Dean of Agriculture, 1923-29; Director of Summer School, 1927; Chairman of Extension Centers, 1927-29, Prairie View State College; Kentucky State Industrial College, 1929—

JAMES A. BOND, A. B., A. M.  
Dean of College

A. B., Knoxville College, 1914; A. M., University of Cincinnati, 1930; Professor of Languages, Swift Memorial College, Rogersville, Tenn., 1914-16; Dean of Selden Institute, Brunswick, Ga., 1916-17; Principal of Middlesboro High School, Middlesboro, Kentucky, 1917-19; Instructor of Mathematics, Central High School, Louisville, Kentucky, 1919-20; Professor of Education, Kentucky State Industrial College, 1922-28; Dean of Kentucky State Industrial College, 1928—

ALLEN T. WOOD, B. S.  
Supervisor of Agriculture

Graduate of Prairie View State Normal, 1909; B. S., Hampton Institute, 1924; Assistant Instructor in Agriculture, Prairie View College, 1914, 16; District Agricultural Extension Agent, Prairie View College, 1916-20; Vocational Agricultural Education, Prairie View College, 1922-23; Director of Agriculture, State College of Delaware, 1924-29; Kentucky State Industrial College, 1929—

\*E. M. NORRIS, B. S., M. S.  
Teacher-Trainer in Agriculture

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; Teacher of Vocational Agriculture, Sumter County Training School, 1923-24; Principal, Copeland Grade School, Flynn, Texas, 1924-25; Teacher of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

H. A. WILSON, B. S., M. A.  
Teacher-Trainer in Agriculture

B. S., Talladega College, 1911; B. S., in Agriculture, Ohio State University, 1915; M. A., Ohio State University, 1929; Professor of Agriculture, A. & M. College, Normal, Ala., 1915-16; Principal of City

\* On leave of absence.

R. S. I. C. 4B

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## ANNOUNCEMENTS FOR 1931-1932

School, Talladega, Ala., 1917-19; Vocational Instructor, Arkansas, 1920-28; Kentucky State Industrial College, 1930—

WILLIAM W. JONES, B. S.  
Chemistry

B. S., Johnson C. Smith University, 1928; Advanced Study, Iowa State University, 1928-29; Advanced Study, Cornell University, 1930; Kentucky State Industrial College, 1929—

JENNIE V. WENDELL-WILLIAMS, A. B., A. M.  
Education

A. B., Fisk University, 1927; A. M., Columbia University, 1928; Instructor of Education, Butler College, 1928-29; Kentucky State Industrial College, 1929—

JOHN T. WILLIAMS, B. S.  
Education; Director of Athletics

B. S., Langston University, 1928; Advanced Study, University of Cincinnati, 1930; Kentucky State Industrial College, 1928—

GENEVA HOWARD, A. B.  
Education; Critic Teacher

A. B., University of Cincinnati, 1931; Kentucky State Industrial College, 1929—

JULIA WASHINGTON-BOND, A. B.  
English

A. B., Fisk University, 1929; Advanced Study, University of Chicago, 1929-30; Nashville Public Schools, Department of English, 1929; Kentucky State Industrial College, 1930—

ALEXIS J. RICHARDS, A. B.  
French; English

A. B., State University of Iowa, Jan., 1928; Graduate Study, State University of Iowa, 1928-30; Instructor of French and English, Virginia State College, 1928-29; Kentucky State Industrial College, 1929—

\*\*SARAH ALICE MULLEN, B. S.  
Teacher-Trainer—Home Economics

B. S., Hampton Institute, 1929; Teacher of Home Economics, Dillard High School, N. C., 1926-27; Kentucky State Industrial College, 1929—

GRACE MAE SULLIVAN, B. S.  
Teacher-Trainer—Home Economics

B. S., Hampton Institute, 1930; Home Economics Teacher, Berry

\*\* Part year.

## KENTUCKY STATE INDUSTRIAL COLLEGE

O'Kelly Training School, Method, N. C., 1926-29; Kentucky State Industrial College, 1930—

PHYLLIS WHEATLEY HONESTY, B. S.  
Home Economics

B. S., Bradley Polytechnic Institute, 1929; Instructor at Southern University, Baton Rouge, 1929; Kentucky State Industrial College, 1930—

JAMES SIMPSON ESTILL, B. S.  
Mathematics

B. S., Berea College, 1892; Advanced Study, University of Cincinnati, 1929-30; Principal of City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

NANETTE NORINE WHEATLEY, A. B.  
Music

A. B., Fisk University, 1929; Instructor, Public School Music and Piano, Virginia State College, 1929-30; Kentucky State Industrial College, 1930—

\*\*WILLIAM M. BRIGHT, A. B., M. S.  
Biological Science

A. B., Howard University, 1926; M. S., Howard University, 1930; Teacher of Science, Kinston College, Kinston, N. C., two years; Kentucky State Industrial College, 1930—

\*\*HUBERT BRANCH CROUCH, A. B., M. S.  
Biological Science

A. B., Texas College, 1927; M. S., Iowa State College, 1930; Kentucky State College, 1930—

MACK P. CARMICHAEL, A. B., A. M.  
Social Science

A. B., Samuel Houston College, 1913; Ph. B., University of Chicago, 1927; A. M., University of Chicago, 1931; Instructor, Samuel Houston College, 1913-17, 1919-21; Prairie View State College, 1921-30; Kentucky State Industrial College, 1930—

S. STANLEY MORRIS, A. B.  
Social and Political Science

A. B., Morehouse College, 1923; Advanced Study, Dartmouth College, and Cornell University; Professor of History and Economics, Philander Smith College, 1925-26; Acting Dean, Philander Smith College, 1926-27; Professor of History and English, Benedict College, 1927-1929; Kentucky State Industrial College, 1929—

\*\* Part year.

## ANNOUNCEMENTS FOR 1931-1932

## HIGH SCHOOL FACULTY

BUSZEDER B. FLACK, A. B.  
Principal, English

A. B., Atlanta University, 1914; Advanced Study, Indiana University; Instructor of English, Central High School, Louisville, eight years; Kentucky State Industrial College, 1930—

JESSE ERNEST MILLER, A. B., B. S.  
History, Civics, Dean of Men

A. B., Kentucky State Industrial College, 1929; B. S., University of Cincinnati; Advanced Study, University of Cincinnati, 1930; Kentucky State Industrial College, 1927—

J. W. ROBERTS, B. Ped., A. B.  
Mathematics

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Advanced Study, University of Cincinnati, Summer 1930; Rural Teacher, Marion County, 1901-06; Principal Nelson County, 1906-08; Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City Schools, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

\*JESSE J. MARK, B. S.  
Science

B. S., Prairie View College, 1929; Kentucky State Industrial College, 1929—

WILLIAM A. LYNK, JR., B. A.  
Science

B. A., Fisk University, 1927; Advanced Study, Columbia University; Principal, Elementary School, Coopers, W. Va.; Instructor of Chemistry and Physics, Salisbury, N. C., 1928-30; Kentucky State Industrial College, 1930—

DORENA RANKINS CAMPBELL  
Commercial Courses

Graduate, Commercial Department, Wilberforce University, 1928; Advanced Study, University of Cincinnati, Summer 1930; Secretary and Bookkeeper, K. of P. Office, Jacksonville, Fla., 1922-24; Wilberforce University, 1924-25; Kentucky State Industrial College, 1926—

ELLIS R. DEANS  
Manual Training

Graduate, Carpentry Course, Hampton Institute, 1920; Builders

\* Leave of absence.

## KENTUCKY STATE INDUSTRIAL COLLEGE

Course, 1923-24; Special Certificate in Manual Training, 1924; Summer School 1927-1928-1930; Principal and Vocational Teacher, Goochland County High Schools, 1926-29; seven years experience as carpenter; Kentucky State Industrial College, 1929—

JUNIUS H. SAYRE  
Shoe Repairing

Two years college work, Wilberforce University; Wilberforce, Summer 1930; Ohio State University, Summer 1930; twelve years' experience; Kentucky State Industrial College, 1929—

## TRAINING SCHOOL FACULTY

GENEVA M. HOWARD  
Principal

HARRIETT ROBINSON HARVEY  
Grades

Graduated Junior College Department, K. S. I. C., 1922; Kentucky State Industrial College, 1929—

ROBERTA H. WILSON  
Grades

Graduated Junior College Department, K. S. I. C., 1916; Kentucky State Industrial College, 1929—

## ADMINISTRATIVE STAFF

R. B. ATWOOD, A. B., B. S.  
President

JAMES H. INGRAM, A. B.  
Business Manager

Graduate, Normal Department, Kentucky State Industrial College, 1901; Hampton Institute, two summers; A. B. Simmons University, 1929; Teaching experience, 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.  
Bookkeeper and Accountant

B. S., in Commerce, Simmons University, 1924; Secretary to President J. B. Dudley, A. & T. College, Greensboro, N. C., 1924; Fiscal Department, A. & T. College, 1925-27; Simmons University, Fiscal Office, 1927-29; Fiscal Office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

## ANNOUNCEMENTS FOR 1931-1932

EMMA B. LEWIS, A. B., B. S.  
Librarian

A. B., Spelman College, 1909; B. S., Library Science, Hampton Institute, 1928; Seven years' experience as teacher; Seven years' experience as librarian; Kentucky State Industrial College, 1930—

VIOLET JEANETTE SMITH  
Secretary to President

Graduate of Central High School, Louisville, 1922; Secretary to Dr. John Frank, 1923-26; Mr. I. Willis Cole, 1926-29; Agricultural Dept., Prairie View College, 1929; Kentucky State Industrial College, 1929—

ANITA CURRY FIELDS  
Secretary to Dean

Graduate, Russell High School, Lexington; Commercial Department, Central High School, Louisville; Eight years' experience in Secretarial work; Kentucky State Industrial College, 1929—

R. LUCILLE ALLISON, A. B.  
Dean of Women

A. B., Butler University, Indianapolis, Indiana, 1927; Student Y. W. C. A. Secretary; Instructor in English, State College, Orangeburg, S. C.; Kentucky State Industrial College, 1930—

BETTIE H. WHITE  
Assistant Dean of Women

Graduate, Maysville High School, Maysville; Fifteen years teaching experience; Kentucky State Industrial College, 1927—

JAMES ANDERSON JORDAN  
Engineering and Plumbing

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

ELLA H. HARRELD  
Stewardess

Graduate, Muncie Indiana High School, Advanced Study, University of Chicago, Summers 1912-1913; Hampton, Summers 1914 and 1915; Morehouse College, 1919; Food Demonstrator, Chicago, 1908-10; Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women, Virginia Normal and Industrial Institute, 1919-20; Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-28; Kentucky State Industrial College, 1929—

E. E. UNDERWOOD, M. D.  
School Physician

Graduate, Western Reserve University, Cleveland, Ohio; Practicing Medicine since 1891; Kentucky State Industrial College, 1910—

EMPLOYEES

EDWARD ODEN	LUCY CREEL
Nightwatchman	Cook
J. T. EDWARDS	CHANAY JORDAN
Yard Man	Cook
EUGENE PAGE	OSCAR JORDAN
Farm Helper	Engineer
LLOYD GRAVES	BENELLA HARRIS
Custodian	Laundry

STANDING COMMITTEES

EXECUTIVE COUNCIL

J. A. Bond	J. E. Miller
James S. Estill	A. T. Wood
R. Lucille Allison	B. B. Flack
G. M. Sullivan	J. H. Ingram

ATHLETIC COUNCIL

John D. Stewart, Mgr.	John T. Williams, Coach
A. T. Wood	Ellis R. Deans
William Lynk	Anita M. Fields

RELIGION

James S. Estill	H. A. Wilson
M. P. Carmichael, Chaplain	Anita M. Fields
G. M. Sullivan	

LYCEUM AND MOTION PICTURE

J. H. Ingram	P. W. Honesty
Jennie V. Williams	M. P. Carmichael
Nanette Wheatley	W. W. Jones

ENTERTAINMENT

G. M. Sullivan	A. J. Richards
E. B. Lewis	

CATALOGUE

J. A. Bond	W. W. Jones
Lucille Allison	B. B. Flack
G. M. Sullivan	William Lynk
A. J. Richards	J. T. Williams

Note:—A special meeting of any committee will be called by its chairman on the written request of three of the members of such committee. The President is ex-officio member of all committees.

FACULTY—1931 SUMMER SESSION

RUFUS BALLARD ATWOOD, A. B., B. S.  
President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-29; Director of Summer School, 1927; Chairman of Extension Centers, 1927-29, Prairie View State College; Kentucky State Industrial College, 1929—

JAMES A. BOND, A. B., A. M.  
Dean of College

A. B., Knoxville, 1914; A. M., University of Cincinnati, 1930; Professor of Languages, Swift Memorial College, Rogersville, Tenn., 1914-16; Dean of Seldon Institute, Brunswick, Ga., 1916-17; Principal of Middlesboro High School, Middlesboro, Kentucky, 1917-19; Instructor of Mathematics, Central High School, Louisville, Kentucky, 1919-20; Professor of Education, Kentucky State Industrial College, 1922-28; Dean of Kentucky State Industrial College, 1928—

ALLEN T. WOOD, B. S.  
Supervisor of Agriculture

Graduate of Prairie View State Normal, 1909; B. S., Hampton Institute, 1924; Assistant-Instructor in Agriculture, Prairie View College, 1914-16; District Agricultural Extension Agent, Prairie View College, 1916-20; Vocational Agricultural Education, Prairie View College, 1922-23; Director of Agriculture, State College of Delaware, 1924-29; Kentucky State Industrial College, 1929—

E. M. NORRIS, B. S., M. S.  
Teacher-Trainer in Agriculture

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; Teacher of Vocational Agriculture, Sumter County Training School, 1923-24; Principal, Copeland Grade School, Flynn, Texas, 1924-25; Teacher of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

LANGSTON F. BATE, B. Ed., M. A., Ph. D.  
Chemistry

B. Ed., Illinois State Normal University, 1920; M. A. University of Chicago, 1923; Ph. D., University of Chicago, 1926; Teaching Experience 4 years; Kentucky State Industrial College, Summer School, 1931.

JENNIE V. WENDELL-WILLIAMS, A. B., A. M.  
Education

A. B., Fisk University, 1927; A. M., Columbia University, 1928; Instructor of Education, Butler College, 1928-29; Kentucky State Industrial College, 1929—

EDMONIA WHITE GRANT, A. B.  
Primary Methods

A. B., Howard University, 1924; one year's study in Education at Hunter College, New York City; Teaching Experience 4 years; Kentucky State Industrial College, Summer School, 1931.

HARVEY C. RUSSELL, A. B., A. M.  
Education—English

A. B., Simmons University, 1910; B. S., Simmons University, 1926; M. A. University of Cincinnati, 1929; Principal and Teacher in graded schools, normals and colleges 24 years; Kentucky State Industrial College, Summer School, 1931.

RUTH E. CLEMENT, A. B., A. M.  
English

A. B., Northwestern University, 1925; A. M. Northwestern University, 1930; Teacher of English in High Point, North Carolina, 1925-26; Teacher of English in Central High School, Louisville, Kentucky, 1926-31; Kentucky State Industrial College, Summer School, 1931.

GRACE MAE SULLIVAN, B. S.  
Home Economics

B. S., Hampton Institute, 1930; Home Economics Teacher, Berry O'Kelly Training School, Method, N. C., 1926-29; Kentucky State Industrial College, 1930—

PAUL V. JEWELL, S. B.  
Mathematics

S. B. Electro-chemical Engineering, Massachusetts Institute of Technology, 1926; A. & T. College, Greensboro, North Carolina, 1927-29; State A. & M. College, Orangeburg, South Carolina, 1929-31; Kentucky State Industrial College, Summer School, 1931.

NANETTE NORINE WHEATLEY, A. B.  
Music

A. B., Fisk University, 1929; Instructor, Public School Music and Piano, Virginia State College, 1929-30; Kentucky State Industrial College, 1930—

HUBERT BRANCH CROUCH, A. B., M. S.  
Biology

A. B., Texas College, 1927; M. S., Iowa State College, 1930; Kentucky State Industrial College, 1930—

MACK P. CARMICHAEL, A. B., A. M.  
Social Science

A. B., Samuel Houston College, 1913; Ph. B. University of Chicago, 1927; A. M., University of Chicago, 1931; Instructor, Samuel Houston College, 1913-17, 1919-21; Prairie View State College, 1921-30; Kentucky State Industrial College, 1930—

EMMA B. LEWIS, A. B., B. S.  
Librarian

A. B., Spelman College, 1909; B. S., Library Science, Hampton Institute, 1928; Seven years' experience as teacher; Seven years' experience as librarian; Kentucky State Industrial College, 1930—

## FACULTY—1931-1932

RUFUS BALLARD ATWOOD, A. B., B. S.  
President

A. B., Fisk University, 1920; B. S., Iowa State College, 1923; Professor of Agricultural Education, Kansas Vocational College, Summer 1923; Dean of Agriculture, 1923-29; Director of Summer School, 1927; Chairman of Extension Centers, 1927-29; Prairie View State College; Kentucky State Industrial College, 1929—

JAMES A. BOND, A. B., A. M.  
Dean of the College and Registrar

A. B., Knoxville College, 1914; A. M., University of Cincinnati, 1930; Professor of Language, Swift Memorial College, Rogersville, Tenn., 1914-16; Dean of Seldon Institute, Brunswick, Ga., 1916-17; Principal of Middlesboro High School, Middlesboro, Kentucky, 1917-19; Instructor of Mathematics, Central High School, Louisville, Kentucky, 1919-20; Professor of Education, Kentucky State Industrial College, 1922-28; Dean of Kentucky State Industrial College, 1928—

JENNIE V. WENDELL-WILLIAMS, A. B., A. M.  
Professor and Head Department of Education and Psychology  
A. B., Fisk University, 1927; A. M., Columbia University, 1928;

advanced study, University of Cincinnati Summer 1931; Instructor of Education, Butler College, 1928-29; Kentucky State Industrial College, 1929—

HARVEY C. RUSSELL, A. B., B. S., M. A.

Associate Professor of Education and Psychology

A. B. Simmons University, 1910; B. S., Simmons University, 1926; M. A. University of Cincinnati, 1929; Principal and Teacher in graded schools, normals and colleges 24 years; Kentucky State Industrial College, 1931—

GENEVA HOWARD, A. B.

Assistant Professor of Education, Head of the Elementary Practice School

A. B., University of Cincinnati, 1931; Kentucky State Industrial College, 1929—

ALEXIS J. RICHARDS, A. B., M. A.

Professor and Head Department of Modern Language

A. B., State University of Iowa, 1928; M. A., State University of Iowa, 1931; Instructor of French and English, Virginia State College, 1928-29; Kentucky State Industrial College, 1929—

RUTH CLEMENT BOND, A. B., A. M.

Professor and Head Department of English

A. B., Northwestern University, 1925; A. M. Northwestern University, 1930; Teacher of English, High Point, N. C., 1925-26; Teacher of English, Central High School, Louisville, 1926-31; Kentucky State Industrial College, 1931—

S. STANLEY MORRIS, A. B.

Instructor in English

A. B., McRehouse College, 1923; Advanced Study, Dartmouth, College and Cornell University; Professor of History and Economics, Philander Smith College, 1925-26; Acting Dean, Philander Smith College, 1926-27; Professor of History and English, Benedict College, 1927-28; Kentucky State Industrial College, 1929—

EMORY E. FENNELL, A. B., M. A.

Professor and Head Department of History and Government

A. B., Morgan College, 1899; M. A., Columbia University, 1920; Candidate for Ph. D., Columbia University; Head of Dept., N. C. College, Durham, N. C., 1910-13; Dean of Dept. of Ed., Va. Sem. & College, Lynchburg, Va., 1923-30; Kentucky State Industrial College, 1931—

MACK P. CARMICHAEL, A. B., A. M.

Professor and Head Department of Sociology and Economics

A. B., Samuel Huston College, 1913; Ph. B., University of Chicago, 1927; A. M., University of Chicago, 1931; one quarter beyond that required for Masters degree, University of Chicago; Instructor, Samuel Houston College, 1913-17; Prairie View State College, 1921-30; Kentucky State Industrial College, 1930—

HUBERT BRANCH CROUCH, A. B., M. S.

Associate Professor Science and Mathematics

A. B., Texas College, 1927; M. S., Iowa State College, 1930; advanced study, Iowa State College, Summer, 1931; Kentucky State Industrial College, 1930—

BIRTILL ARTHUR LLOYD, B. S., M. S.

Associate Professor in Department of Science and Mathematics

B. S. Chemistry (High Honors), University of Illinois, 1930; M. S., Major Chemistry, Minor Physics, Mathematics, University of Illinois, 1931; Kentucky Industrial College, 1931—

JAMES SIMPSON ESTILL, B. S.

Instructor, Science and Mathematics

B. S. Berea College, 1892; Advanced Study, University of Cincinnati, 1930-31; Principal of City School, Mt. Sterling, 1892-1914; Kentucky State Industrial College, 1914—

E. M. NORRIS, B. S., M. S.

Acting Head and Teacher-Trainer Department of Agriculture

B. S., Prairie View State College, 1927; M. S., Cornell University, 1931; Teacher of Vocational Agriculture, Sumter County Training School, 1923-24; Principal, Copeland Grade School, Flynn, Texas, 1924-25; Teacher of Agriculture, Prairie View College, 1927-29; Kentucky State Industrial College, 1929—

JESSE J. MARK, B. S., M. S.

Associate Professor of Agriculture

B. S., Prairie View College, 1929; M. S., Iowa State College, 1931; 1 Summer on Ph. D., Iowa State College, 1931; Kentucky State Industrial College, 1929—

MAYME LILLIE POWELL, B. S., M. S.

Acting Head Teacher-Trainer Department of Home Economics

B. S., Hampton Institute, 1929; M. S. Cornell University, 1931. Instructor one year and two summer sessions. Langston University; Kentucky State Industrial College, 1931—

## KENTUCKY STATE INDUSTRIAL COLLEGE

PHYLLIS WHEATLEY HONESTY, B. S.  
Instructor in Home Economics

B. S., Bradley Polytechnic Institute, 1929; advanced study, Chicago University, Summer 1931; Instructor at Southern University, Baton Rouge, Louisiana, 1929; Kentucky State Industrial College, 1930—

HENRY ARTHUR KEAN, A. B.  
Professor and Head Department of Hygiene, Physical Education and  
Athletics

A. B., Fisk University, 1930; Coaching School, Notre Dame; Department of Mathematics and Physical Education, Central High School, 1920-31; Kentucky State Industrial College, 1931—

GLADYS M. JAMIESON, A. B., M. A.  
Associate Professor Physical Education

A. B., Howard University, 1928; M. A., Columbia University, 1931; Teaching Experience, Fisk University, Bethune-Cookman College, Virginia State College; Kentucky State Industrial College, 1931—

NANETTE NORINE WHEATLEY, A. B.  
Head of Department of Music

A. B., Fisk University, 1929; Virginia State College, 1929-30; Kentucky State Industrial College, 1930—

EMMA B. LEWIS, A. B., B. S.  
Librarian

A. B., Spelman College, 1909; B. S., Library Science, Hampton Institute, 1928; Seven years' experience as teacher; Seven years' experience as librarian; Kentucky State Industrial College, 1930—

## ADMINISTRATIVE STAFF

RUFUS BALLARD ATWOOD, A. B., B. S.  
President

JAMES H. INGRAM, A. B.  
Business Manager

Graduate, Normal Department, Kentucky State Industrial College, 1901; Hampton Institute, two summers; A. B., Simmons University, 1929; Teaching experience, 25 years; Kentucky State Industrial College, 1929—

JOHN DUDLEY STEWART, B. S.  
Bookkeeper and Accountant

B. S., In Commerce, Simmons University, 1924; Secretary to President, J. B. Dudley, A. & T. College, Greensboro, N. C., 1924; Fiscal

## ANNOUNCEMENTS FOR 1931-1932

Department, A. & T. College, 1925-27; Simmons University, Fiscal Office, 1927-29; Fiscal Office, Prairie View College, 5 months, 1929; Kentucky State Industrial College, 1929—

VIOLET JEANETTE WOOD  
Secretary to President

Graduate of Central High School, Louisville, 1922; Secretary to Dr. John H. Frank, 1923-26; Mr. I. Willis Cole, 1926-29; Agricultural Dept., Prairie View College, 1929; Kentucky State Industrial College, 1929—

## ANITA CURRY FIELDS

Clerk and Secretary, Office of Dean and Registrar

Graduate, Russell High School, Lexington; Commercial Department, Central High School, Louisville; Eight years' experience in Secretarial work; Kentucky State Industrial College, 1929—

J. W. ROBERTS, B. Ped., A. B.  
Dean of Men

B. Ped., Lincoln Institute (Ky.), 1921; A. B., Simmons University, 1927; Advanced Study, University of Cincinnati, Summers, 1930, 1931; Rural Teacher, Marion County, 1901-06; Principal Nelson County, 1906-08; Union County, 1908-12; Marion County, 1912-17; Trigg County, 1917-18; Lincoln Institute Model School, 1918-23; Supt. of City Schools, Shelbyville, 1923-29; Kentucky State Industrial College, 1929—

LUCILE ALLISON JEWELL, A. B.  
Dean of Women, Instructor in English

A. B., Butler University, Indianapolis, Indiana, 1927; Student Y. W. C. A. Secretary; Instructor in English, State College, Orangeburg, S. C., 1927-1930; Kentucky State Industrial College, 1930—

BETTIE H. WHITE  
Assistant to Dean of Women, Practical Nurse  
Graduate, Maysville High School, Maysville; Fifteen years teaching experience; Kentucky State Industrial College, 1927—

ELLIS R. DEANS  
General and Farm Shop Man

Graduate, Carpentry Course, Hampton Institute, 1920; Builders Course, 1923-24; Special Certificate in Manual Training, 1924; Summer School, 1927-1928-1930-1931; Principal and Vocational Teacher, Goochland County High Schools, 1926-29; Seven years' experience as carpenter; Kentucky State Industrial College, 1929—

JAMES ANDERSON JORDAN  
Engineer and Superintendent of Power Plant

Diploma in Steam Engineering at International Correspondence School, Scranton, Pa., 1915; Thirty years in Boiler and Engine Room; Four years, Plumbing and Steam Fitting; Four years in Carpentry and Contracting; Kentucky State Industrial College, 1923—

ELLA H. HARRELD  
Stewardess

Graduate, Muncie Indiana High School; Advanced Study, University of Chicago, Summers, 1912-13; Hampton, Summers 1914 and 1915; Morehouse College, 1919; Food Demonstrator, Chicago, 1908-10; Dean of Women and Teacher of Home Economics, Jackson College, Miss., 1913-17; Dean of Women Clark University, 1920-21; Matron, Kentucky State Industrial College, 1923-24; 1924-28 Home Economics Teacher; Kentucky State Industrial College, 1929—

E. E. UNDERWOOD, M. D.  
School Physician

Graduate, Western Reserve University, Cleveland, Ohio; practicing Medicine since 1891; Kentucky State Industrial College, 1910—

#### TRAINING SCHOOL FACULTY

GENEVA M. HOWARD, A. B.  
Principal

KATIE HANCOCK BROWN, A. B.  
Instructor

A. B., Kentucky State Industrial College, 1930; Perry County Elementary School, 1930-31; Kentucky State Industrial College, 1931—

PATTYE L. SIMPSON, A. B.  
Instructor

A. B., Kentucky State Industrial College, 1930; Substituted one semester at Mayo-Underwood High School; Kentucky State Industrial College, 1931—

#### EMPLOYEES

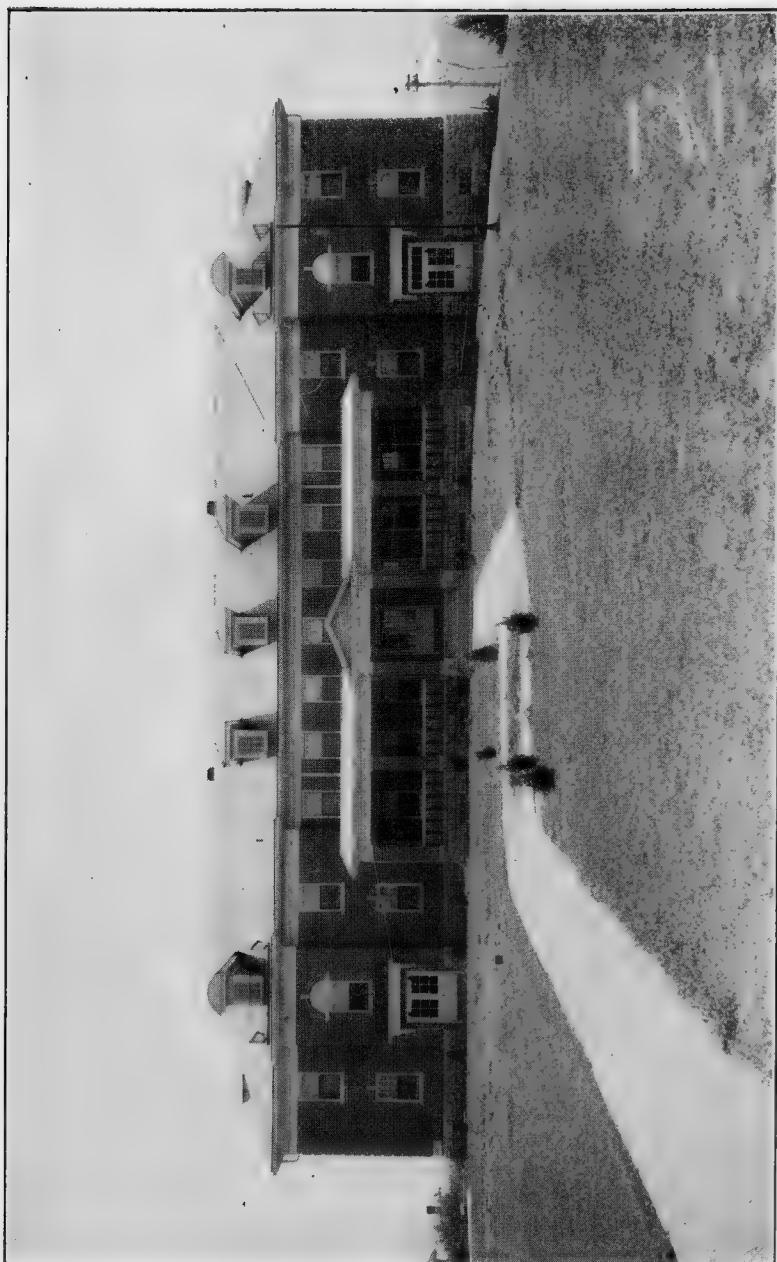
EDWARD ODEN	LUCY CREEL
Nightwatchman	Cook
J. T. EDWARDS	CHANAY JORDAN
Yard Man and Fireman	Cook

EUGENE PAGE  
Farm Foreman

LLOYD GRAVES  
Custodian

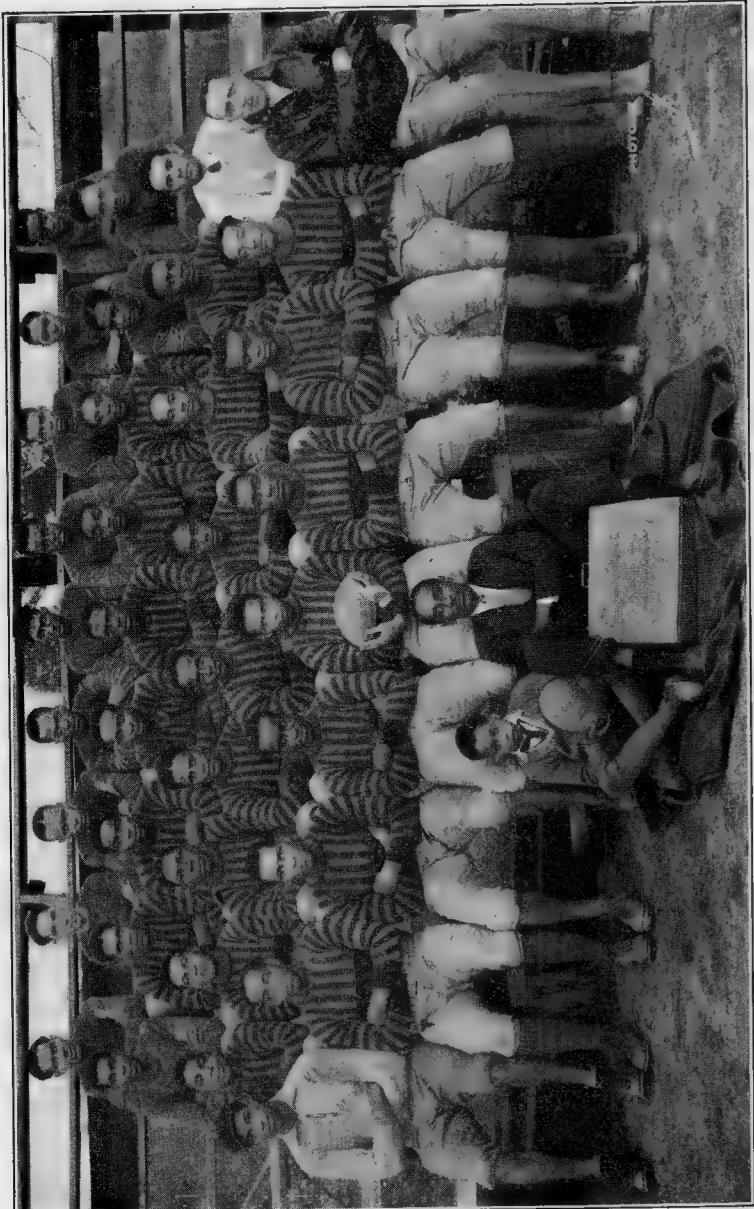
SAM JORDAN  
Engineer Girls' Dormitory

BENELLA HARRIS  
Laundry



KENTUCKY HALL

**PART II.**  
**GENERAL INFORMATION**



## GENERAL INFORMATION

### PURPOSE OF THE INSTITUTION

The Kentucky State Industrial College for Colored Persons is an institution established and maintained by the State of Kentucky for the purpose of training teachers, supervisors and industrial leaders for the public educational system of the Commonwealth.

### HISTORICAL SKETCH

The Kentucky State Industrial College is the result of an act passed by the General Assembly of Kentucky in 1886. This act established the State Normal School for Colored Persons and was approved by Governor J. Procter Knott on the 18th day of May in the same year. The city of Frankfort, through its council, donated \$1,500 for a site. Since that day that site has been locally known as "Normal Hill".

The next year, 1887, Recitation Hall, containing four rooms and a Chapel, was erected. John H. Jackson, A. M., from Berea College, was elected as first president. The school opened its doors on October 11 with three teachers and before the school year ended there were enrolled fifty-five students.

During the last decade of the 19th century the school witnessed many changes. In 1890 there were added the departments of Home Economics, Agriculture and Mechanics. In the spring of this year the school turned out its first graduates, a class of five. In 1893 there was organized a High School department. In 1897 a farm of 265 acres was purchased for the Agricultural department. This expansion continued in the 20th century, both in name and program.

In 1902 the name was changed to "Kentucky State Normal and Industrial Institute for Colored Persons," and the president was made an ex officio member of the Board of Trustees.

In 1908 a Practice School was organized.

The next year Hume Hall and the Trades Building were erected.

In 1911 the school had its first Summer School.

In 1921, through a gift from Mr. Rosenwald, a new brick school was erected for Practice Teaching.

The last building was that of the Girls' Dormitory, erected in 1928. The presidents have been as follows:

John H. Jackson, A. M. (Berea) 1887-1898.

James E. Givens, A. B. (Harvard University) 1898-1900.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1900-1907.

John H. Jackson, A. M. (Berea) 1907-1910.

James S. Hathaway, A. M., M. D. (Berea and Simmons) 1910-1912.

G. P. Russell, LL. D. (Berea) 1912-23.

F. M. Wood (Kentucky State Industrial College) 1923-1924.

G. P. Russell, LL. D. (Berea) 1924-1929.  
 R. B. Atwood, A. B., B. S. (Fisk and Iowa State) 1929.

#### LOCATION

Kentucky State Industrial College is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm, consisting of two hundred sixty-five acres of choice bluegrass land, adjoins the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines, with both its city and interurban cars, pass the school's farm, skirting the campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The U. S. Highway No. 60 passes between the campus and farm, forming a dividing line between them. Entrances to both campus and farm are located on this thoroughfare.

#### LIVING CONDITIONS

The institution maintains two dormitories, in which the students live. One of these will accommodate 80 boys and the other 212 girls. Both are equipped with all modern conveniences. Each student is required to keep a clean and neat room and should bring sufficient linens and blankets for changing as often as is necessary. For detailed description of the dormitory see page 33.

#### ADVANCE ASSIGNMENT OF ROOMS

Application for rooms in the dormitory are receivable at any time. For the first semester deposits are receivable beginning June 1st. Such application should be made as soon as practicable as reservations will be made in the order in which the applications are received, but no reservation will be made unless there is an advanced payment of \$4.00, one month's room rent. This will not be refunded except in cases of non-attendance on account of personal illness, provided notice is given prior to the opening of school and the room space can be rented to someone else.

#### KEY DEPOSIT

Upon arrival at the dormitory, each student is furnished a key to the door of his room, after making a deposit of 50 cents. When the key is returned, at the close of the year, the 50 cents is returned.

#### HEALTH

All college buildings are under a thorough system of inspection, conducted by the school physician. The sources of milk, water supplies, etc., are subject to inspection from time to time. Apart from college buildings, houses in the city, where students room, are inspected by the school physician. In addition to the care which is exercised to prevent diseases, measures are taken to insure the physical well being of students who take part in athletics. All candidates for athletic teams must be examined by the college physician before they can be accepted as a member of the team and each team is under medical supervision during the period in which it is engaged in sports. For the physical welfare of the student body of the college every student must take 4 semester hours in Physical Education.

#### STUDENT WORK

*Campus:* The institution employs approximately sixty students as helpers in the dining hall, kitchen, dormitories, class room buildings and on the farm. This work is given to the most worthy and needy students. The students desiring work should write for application blank and file same in the office of the President, not later than July 15th.

*City:* A number of students are able to secure work with families, boarding houses and other places in the city. However, parents are cautioned against permitting their girls to work in the city, unless they fully understand the living conditions of the girl and the care and chaperonage which she will receive. Girls will be permitted to live in the city only on condition that they are living with relatives or that they are working, as a necessity, and living under conditions approved by the institution. The institution takes no responsibility for securing jobs in the city for the students, but will help where it can.

#### GOVERNMENT

The government of the institution is in the hands of the faculty, who acts through the "Executive Council," the governing body of the school. Each member is a person experienced in school work and deeply in sympathy with young life. Punishment, when meted out by this body, is given as a corrective measure and never as a means of thwarting the chance in life of some young man or woman.

#### RULES AND REGULATIONS

A student, upon entering the institution, agrees, both in spirit and in action, to abide by the rules and regulations of the school. For years the institution has maintained a high standard of human conduct and those not willing to live up to these standards are urged not

to enter. A small pamphlet, in which the rules and regulations are printed, will be furnished the student upon his arrival at the college.

Young women are expected to room on the campus when attendance does not exceed the capacity of the dormitories, unless for special reason they are granted permission by the President to room elsewhere.

During those terms when the attendance exceeds the capacity of the dormitory the school maintains a list of private homes which agree to take student roomers under conditions and rates accepted by landladies and the school. All young girls, except those whose homes are in Franklin County, are required to room in one of the homes listed.

Students should not engage rooms or board before ascertaining from the school that the landlady's home is on the list. The fact that students have roomed and boarded at a home during some previous year is not necessarily a guarantee that the home is at the present on the list. Women students desiring to room with relatives or friends should notify the Dean of Women of such intention as early as possible before coming to secure the school's approval if it can be given.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are alike subject to the regulations, control and supervision of the school.

#### SOCIAL LIFE

Social intercourse, properly supervised, will be encouraged and emphasized in this institution. In all the entertainments provided for the students, the aim is to develop properly the social side of life.

#### ATHLETICS

The school fosters a wholesome program of athletics. The major sports are football and basketball, although interest is being manifested in baseball, tennis and track. The institution is a member of the South Central Athletic Association and adheres strictly to the rules of this body.

#### STUDENT ORGANIZATIONS

The students find opportunities for expression and development through various voluntary student organizations. The following constitute a list of such organizations:

*Delphic Club* organized in 1926, for girls, has as its aim the maintenance of high standards of conduct, development of spirit of fellowship and sociability and to preserve the traditions of the college. Effective 1929, the club was opened to college girls only. The club's motto is "Gentle in manners but resolute in deeds."

*Aurora Club*, organized in 1928, for girls, has as its purpose the

fostering of high ideals and the development of keen appreciation for the intellectual and aesthetic. The club is open to college girls.

*A. P. B. Club* was organized in 1924, for young men. It aims to teach lessons of altruism and to awaken a keener school spirit. It also has as its object the making of a larger and better college.

*The S. D. S.*, a club for young men, was organized November 26, 1927. The purpose of the club is to improve the social, intellectual and moral life of the young men of the college.

*Kentucky Progressive Aggies* (Agricultural Club), organized in 1929, have the following as their main objectives: Promotion of progress through scientific study in the field of Agriculture; special study in Agricultural problems of Kentucky Negro farmers; fostering exhibitions at the close of each school year, and the rendering of programs of agricultural interest, which shall be both entertaining and informational.

*Dramatics Club* was organized in October, 1929, for the purpose of presenting to the student body and friends of the institution at intervals, through the school year, types of plays which are both instructional and entertaining. The members of The Dramatics Club are students of the institution and members of the faculty who are interested in the reading and interpretation of dramatic literature.

*The Inter-Club Council* organized and composed of the presidents and faculty advisors of Student Organizations, purposes to aid in raising club standards, college standards and the direction of social activities of the students, and to offer educational programs during the year.

*The Kentucky Hall Club*, organized in 1931, is the medium through which all women students in the dormitory aid in the promotion of better living conditions. This organization purposes to foster student leadership (or self-government); second, to stimulate the academic standing of women students; third, to develop a home-like spirit among the young ladies, using the "Golden Rule" as a basis; fourth, to give each young woman an opportunity to be a member of a distinct social group.

Motto—To live together harmoniously.

#### CHICAGO ALUMNI SCHOLARSHIP

The Chicago Alumni Association gives annually a scholarship of \$100.00 to some worthy student.

Winner 1929-30—Patty Simpson—Frankfort.

Winner 1930-31—Lorene Griffin—London.

Winner 1931-32—Walter Johnson—Middlesboro.



INTERIOR VIEW OF TYPICAL ROOM IN KENTUCKY HALL  
Girls' Dormitory  
FRANKFORT KY.

**LOUISVILLE ALUMNI SCHOLARSHIP**  
The Louisville Alumni Association began an annual scholarship of \$100.00 beginning 1930-31.

Winner 1930-31—Luverna English—Elizabethtown.

#### SIGMA GAMMA RHO SCHOLARSHIP MEDAL

The Sigma Gamma Rho Sorority set up in 1930 an annual award of a medal to the leading female scholar in the Senior High School Class.

Winner 1929-30—Katherine Ryon—Franklin, Ky.

This sorority also has set up an annual scholarship of \$50.00.

Winner 1930-31—Dorothy Wilson—Frankfort.

Winner 1931-32—Dorcey Clark—Frankfort.

#### RELIGIOUS OPPORTUNITIES

Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a non-sectarian Sunday School, a Y. M. C. A. and a Y. W. C. A. are maintained in the school for the development of their religious instincts. Aside from these the school holds devotional exercises three times a week, prayer meeting once a week and Vesper services each Sunday, all of which are compulsory.

#### PHYSICAL EDUCATION

Each student is required to take physical education until he has successfully completed four semester hours in that subject in the College Department. For girls taking physical education a regulation uniform is required, consisting of: white middy, white sneakers, black tie, black bloomers, black stockings. For boys the uniform consists of: white duck pants, athletic supporter and white tennis shoes.

#### MUSIC

In order to provide opportunity for the cultivation of musical talent in connection with the regular college work for the development of appreciation of music, the college maintains several music teachers who instruct the students in piano and public school music. The school maintains musical organizations, such as Quartet, Octette, Glee Club, Orchestra and Choir.

#### BUILDINGS AND EQUIPMENT

##### BUILDINGS:

*Kentucky Hall* is a two story double "L" shaped modern fireproof brick dormitory with a basement and a sub-basement erected in 1929 at a cost of \$150,000.00 and equipped at a cost of \$34,000.00. The building contains 57 rooms, which will accommodate 212 girls. In addi-

tion, it houses the school dining room and kitchen, laundry, provision storeroom and ice manufacturing plant. It also contains ample space in the attic and basement for storage of trunks.

*Hume Hall* is a two story Native Kentucky Stone Building, erected in 1909 and valued at \$40,000.00. It houses, on the first floor, the offices of the President, Business Manager, Bookkeeper, Library and three class rooms. On the second floor is the school auditorium, with a seating capacity of 500, and music studio.

*Trades Building* is a two story Native Kentucky Stone Building, erected in 1909 and valued at \$47,000.00. This building, on the first floor, houses the department of Agriculture and industrial courses for boys. On the second floor are housed the industrial courses for girls.

Annexed to this building, is the school's power plant and engine room, furnishing heat and a portion of the light and power used at the school.

*Memorial Hall* is a three story brick building, erected in 1920 at a cost of \$11,000. It contains 40 rooms, which will accommodate 80 boys.

*Recitation Hall* is a two story brick building of the German Castle style, erected in 1887 and valued at \$24,000.00. This hall serves as the main classroom building and contains, on the first floor, the office of the Dean, Laboratories for Chemistry, Physics and Biology, and two lecture rooms. On the second floor there are six lecture rooms.

*Teachers' Cottage* is a two story modern frame building, erected in 1894 and valued at \$5,000.00. On the first floor are two four room apartments for teachers and a reception room and on the second floor are eight rooms for women teachers. It also contains a large basement for use by the occupants for laundry purposes.

*President's Residence* is an eight room modern two story brick dwelling, erected in 1919 and valued at \$8,000.00.

*Practice Cottage* is a modern two story brick bungalow purchased by the Board of Trustees in 1929 for the purpose of furnishing a laboratory for girls taking courses in Household Management.

*Rosenwald School*—The general donation of \$1,200.00 by Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the trustees of the college to erect a modern rural school building which serves the three-fold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The trustees of the College have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

*Cottages for Teachers*—The school possesses three frame cottages for teachers, conveniently located on the school campus.

*Farm Buildings*—One large barn serves the school in a general way, as shelter for its animals and storage for its feed crops. The

school also possesses five modern poultry houses, an implement shed, and several hog houses.

#### EQUIPMENT:

*Biology, Physics and Chemistry*—The laboratories in which these sciences are being taught are provided with equipment sufficient for the teachers to fully develop and illustrate each course announced in the catalogue. The replacement value of the laboratories, at present, is \$8,000.00, with provisions for additional equipment, if necessary.

*Agriculture*—Two hundred sixty-five acres of land, thirty head of cows, forty-seven head of hogs, five hundred head of poultry, modern farm machinery, Babcock testers, separators, and other agricultural equipment are available for furnishing suitable laboratory for students in these courses.

*Library*—Eight thousand volumes of live, well distributed, professionally administered books, bearing specifically upon the courses taught, constitute the school's library. Definite plans have been made for annual increases.

#### EXPENSES

College students who are residents of Kentucky will pay on entrance:

Matriculation fee	\$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
 Total	 \$20.00
Room, board and laundry, per month	18.50
 Total	 \$38.50

First month September 9 to October 9:

#### NON-RESIDENTS OF KENTUCKY:

Matriculation fee	\$ 5.00
Medical fee	3.00
Lyceum fee	3.00
Laboratory fee	3.00
Athletic fee	3.00
Incidental fee	3.00
Tuition fee	20.00
 Total	 \$40.00
Room, board and laundry, per month	18.50
 Total	 \$58.50

Non-boarding and non-rooming students in the college will pay \$17.00 per year.

#### EXTRA FEES

Music, \$2.00 a month (1 lesson a week); \$3.50 a month (2 lessons a week).

#### DEDUCTIONS AND REFUNDS

No deductions or refunds will be made for board, room or laundry charges during the first seven days of absence; after that time a deduction or refund will be made at the rate of \$3.15 per week. No refunds will be made for rooms.

#### WITHDRAWALS

In case a student withdraws from the College during any month for any reason he forfeits the price of his board charge for one week, (\$3.15) and all his room charge for the month. His board and laundry will be refunded for the balance of the month. The refund for tuition and fees will be as follows:

When a student withdraws within one week of registration, 75 per cent will be refunded.

When a student withdraws within two weeks, 50 per cent will be refunded.

When a student withdraws within three weeks, 25 per cent will be refunded.

After three weeks, no refund will be made.

#### STUDENT BILLS

All bills for board, room, laundry or other fees, except those incurred as penalties, are due and payable in advance. Students who fail to meet their financial obligations promptly are subject to suspension from all student privileges. This rule applies to students in all departments.

### PART III

#### ADMISSION, CREDITS, OUTLINES OF CURRICULA, CERTIFICATES AND DEGREES, ETC.



SECTION OF THE DINING ROOM

## THE COLLEGE ORGANIZATION

### THE COLLEGE EMBRACES:

The Department of Psychology and Education  
The Department of English  
The Department of Modern Languages  
The Department of Sociology and Economics  
The Department of History and Government  
The Department of Science and Mathematics  
The Department of Agriculture  
The Department of Home Economics  
The Department of Hygiene, Physical Education and Athletics

The heads of these departments form an Academic Council for the Dean.

### COURSES:

The College offers courses designed to meet the needs of various classes of students. They may be listed under the following heads:

1. Courses meeting the requirements of the State Department of Education for all Teachers' Certificates issued by that Department.
2. Pre-professional courses meeting the requirements for admission to professional schools.
3. Professional courses in Agriculture and Home Economics.
4. General cultural courses with majors and minors leading to the degree of A. B. and B. S.

### DEPARTMENTAL REQUIREMENTS FOR THE DEGREE

Education	18 hours
English	12 hours
Social Science	12 hours
Science	12 hours
Mathematics or Foreign Languages	12 hours

### METHODS OF ADMISSION

Students may be admitted into the Freshman class upon submitting an official transcript showing four years of work and graduation from an approved first grade high school. In case a student comes from another state, he will be admitted into the Freshman class if the high school from which he has graduated has a four year rating by the state from which he comes. All others must take entrance examinations, conducted two days before the regular session begins, by the Committee on Admission.

Candidates for admission by certificate from approved schools should arrange with their principals to have their credentials sent to the Dean as soon as possible. Such credentials must be sent on official paper of Kentucky State Industrial College or on the official paper of the high school from which the candidate finished.

Placement examinations will be given to all entering students in English and Mathematics for sectioning purposes.

#### REQUIREMENTS FOR ADMISSION

For admission to the Freshman class the candidate must present 15 units from an approved high school. A unit in a subject represents a year's study constituting 36 weeks, 5 recitations per week and periods at least 45 minutes long.

Candidates who look forward to entering Kentucky State Industrial College should fill out, as fully as possible, the application blank, which will be furnished by the Dean. The application must present specific statements as answers to the questions asked.

Candidates for admission must present the units named in the following list:

Algebra .....	1 unit
Plane Geometry .....	.1 unit
English .....	.3 units
Science .....	.1 unit
Social Science .....	.1 unit
Electives .....	.8 units

Candidates for admission will present units from the subjects listed below, but not more than 4 units from any one group. No language will be counted unless the candidate can present 2 units, nor will any fractional part of any continued subject be counted. Example,  $\frac{1}{2}$  unit in Physics or  $\frac{1}{2}$  unit in Chemistry.

#### GROUP I

##### FOREIGN LANGUAGE:

Latin      French      Greek      German      Spanish

#### GROUP II

##### SOCIAL SCIENCE:

General History .....	1 unit
American History .....	1 unit
Modern European History .....	1 unit
English History .....	1 unit
Economics .....	$\frac{1}{2}$ unit
Sociology .....	$\frac{1}{2}$ unit
Civics .....	$\frac{1}{2}$ or 1 unit

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#### GROUP III

##### SCIENCE:

General Science .....	1 unit
Chemistry .....	1 unit
Physics .....	1 unit
Physiology .....	$\frac{1}{2}$ or 1 unit
Botany .....	$\frac{1}{2}$ or 1 unit
Biology .....	$\frac{1}{2}$ or 1 unit
Physiography .....	$\frac{1}{2}$ or 1 unit
Zoology .....	$\frac{1}{2}$ or 1 unit

#### GROUP IV

##### MATHEMATICS:

Advanced Algebra .....	$\frac{1}{2}$ to 1 unit
Solid Geometry .....	$\frac{1}{2}$ unit
Trigonometry .....	$\frac{1}{2}$ unit
Advanced Arithmetic .....	$\frac{1}{2}$ to 1 unit

#### GROUP V

##### VOCATIONAL SUBJECTS:

Agriculture .....	Home Economics
Mechanical Arts .....	

#### GROUP VI

##### COMMERCIAL SUBJECTS:

Bookkeeping .....	$\frac{1}{2}$ to 1 unit
Business English .....	$\frac{1}{2}$ to 1 unit
Typewriting .....	1 unit
Shorthand .....	1 unit
Commercial Law .....	1 unit
Commercial Geography .....	1 unit
Business Arithmetic .....	$\frac{1}{2}$ unit

#### CANDIDATES WITH ADVANCED STANDING

Candidates who enter with advanced standing must present a statement of honorable dismissal from the school from which they come. He must have been in the school for at least one year, must have his credits sent from the Dean of his former school to the Dean of Kentucky State Industrial College and must also have a letter stating that he is a desirable person. Candidates who seek advanced standing and cannot present official transcripts of the work, will have to take an examination in any subject for which he seeks advanced standing.

#### CERTIFICATION

License to teach in the colored schools of the State will be issued by the State Department of Education for credits earned at this institution. Persons wishing to take out a certificate should:



- (1) Make application on blanks which will be furnished them by the Dean of the College or by the Director of Certification of the Department of Education.
- (2) The Department of Education will request a transcript of credits direct from the institution. Credits sent by the applicant are not official.
- (3) Dean of the Institution will furnish, without charge, one copy of a student's record. A charge of \$1.00 will be made for each additional transcript.
- (4) A fee of \$2.00 is charged by the State Department of Education for the issuance or reissuance of certificates. All money should be sent in the form of Money Order or certified check. Personal checks will not be accepted.
- (5) Inclose old certificate when renewal is sought.
- (6) At least one-half of credits for reissuance of any certificate must be earned in residence. High school units in excess of those evidencing completion of high school cannot be accepted. Standard high school credits are those earned by attending and reciting in the classes on the daily schedule during a regular term of high school. Only standard colleges may offer correspondence or extension courses for high school credit.
- (7) In the issuance of certificates on 64 semester hours of college credit, at least 48 semester hours of this are required to be earned in residence.

#### KINDS OF CERTIFICATE ISSUED

- (8) *Provisional Elementary Certificate*, issued upon minimum of standard high school graduation plus 16 semester hours of standard college work earned in residence, including at least 4 and not more than 8 semester hours in Education; reissued upon 16 semester hours of standard college credits earned after issuance. Information, as to subject matter, for the initial 16 semester hours:

#### REQUIRED SUBJECTS

Education (Classroom Management) .....	3 sm. hrs.
Teachers' Arithmetic (Method of Teaching) .....	2 to 3 sm. hrs.
Freshman English .....	3 sm. hrs.

#### ELECTIVE SUBJECTS

American History .....	3 sm. hrs.
Music Methods .....	1 sm. hr.
General Agriculture .....	3 sm. hrs.
Geography—U. S. & N. A. ....	3 sm. hrs.
Teaching of Reading .....	2 sm. hrs.
Public Speaking .....	2 sm. hrs.

- (9) *Standard Elementary Certificate*, issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in Education; reissued on three years' teaching experience and may be extended for life.
- (10) *Provisional High School Certificate*, issued on minimum of 64 semester hours of standard college work, including at least 12 semester hours in Education; reissued on 32 semester hours of college work *earned after issuance*.
- (11) *Standard High School Certificate*, issued to graduates of standard senior colleges, including at least 12 semester hours in Education with *Practice Teaching* or *satisfactory evidence of two years' teaching in high school*; reissued on teaching experience; may be extended for life upon minimum of 24 semester hours in Education and three years' teaching on the certificate.
- (12) *Superintendent's Certificate*, issued on same basis as the *Standard* or *Provisional High School*, with additional college credit of 6 semester hours of *Administration* and *Supervision* and four years' teaching experience.
- (13) *Provisional or Standard High School Certificate*, for special subjects issued on same condition as *Provisional or Standard High School Certificate*, provided applicant has at least 12 semester hours in the special subjects.
- (14) *The Kentucky State Industrial College* will require 16 semester hours of credits *earned in residence* before certifying credits from other schools for anyone to the State Department of Education.
- (15) The Kentucky State Industrial College will require an average grade of "C" before it will certify to the State Department of Education the credits of an applicant for a certificate.

#### GRADING SYSTEM

##### A The grades are recorded by letter with the following significance:

- A—Excellent
- B—Good
- C—Average
- D—Pass (unsatisfactory and given no points)
- F—Failure
- I—Incomplete  
(All incomplete work counts as a condition until made up)
- W—Withdrawal

##### B Students who are deficient in their scholastic work will be required to curtail or completely abandon their extra curricula activities.

##### C FAILURES:

The cases of all students failing in fifty per cent or more of their work will be investigated by the President, Dean, or both, and the

cause of the failure be ascertained. In cases where students have failed because of lack of mental ability the remedy shall be unloading, changing course of study, or dismissal. In cases where the cause is lack of application on the part of the student, the student shall be brought before the Executive Council for dismissal. In every case, in determining the cause of failure, there shall be consulted the student's teacher, the student, and the supervisor of the living quarters.

##### D CHANGING COURSES:

All changes of registration (either by adding or dropping a course, or changing hours and divisions) must be made through the Dean's office. Students are expected to follow the program as outlined on their registration cards. Any student who takes a course irregularly will not receive credit for it. No change will be made after the third day succeeding the last day of regular registration.

##### E REGULAR EXAMINATIONS:

Regular examinations will be held at the end of each semester according to the Calendar on page 3.

The school year is divided into two semesters of 18 weeks each. Delinquent examinations are held at the beginning, with the Entrance Examination (see page 3), and at least two weeks after the first semester's examination. Failure to take delinquent examination on appointed day will mean that the student receives a failure in the course.

#### CLASS ABSENCES

When the number of absences of a student in any course equals the number of class periods per week in that course, the student must take a special examination. A fee of \$2.00 will be charged for a special examination. If the absence has been occasioned by prolonged illness or by extra-curricular activities that require the absence of a student from school, the fee may be remitted. An absence on the first day before or after a holiday recess counts the same as two absences any other time.

#### PROBATION

At the end of each six weeks of instruction in any semester, instructors shall inform each student in their classes whose work is below "D".

Any student whose standing for a given semester is below one is placed on probation for the whole next semester. His parents are informed of the fact and during the period of probation he is placed under the week-to-week supervision of the Dean. If, for his semester of probation, his standing is below .7 he is dropped.

## CREDITS BY EXTENSION

Students may apply toward the bachelor's degree a maximum of forty-eight semester hours by extension. However, not more than twelve hours may be earned during one calendar year. Not more than half of the hours for a major may be earned through extension.

## SUMMER SCHOOL

The Summer Session of Kentucky State Industrial College is specifically designed to meet the needs of the teachers and principals of the schools of Kentucky and, in addition, to afford to all persons an opportunity for further study. The entire plant of the college is available for summer session use. Outstanding educators will feature the Summer Session of 1932. For detailed information write for Bulletin of the Summer Session.

## REGULATIONS FOR GRADUATION

Before a candidate is awarded a degree in any course, he must have earned a minimum of 128 semester hours of credit. A semester hour is earned by meeting a class one hour every week for 18 weeks.

## POINT SYSTEM

A candidate must earn for graduation as many points as semester hours required for graduation; namely, 128. For every hour that the subject carries, a grade of A gives 3 points, B gives 2 points, C gives 1 point, D gives 0 point, F gives -1 point.

## EXAMPLE:

History 105, 3 semester hours, with a grade of "A" would give 9 points (3x3).

Same subject, with a grade of "B", 6 points (3x2).

With grade of "C", 3 points (3x1).

With grade of "D", 0 points.

With grade of "F", minus 3.

## RESIDENCE REQUIREMENT

A candidate for a degree must be in residence at least one school year.

## STUDENT LOAD

The normal load which a student carries is 16 semester hours. A student is given the privilege of carrying extra hours, above the normal load, only when he gives evidence of superior ability. The maximum load of any student is 18 semester hours.

## MAJORS AND MINORS

The studies of the Junior and Senior years embrace the subjects of the major field and those chosen from the elective group. Students are expected during the 2nd semester of the Sophomore year to select a major subject in which they will carry during the Junior and Senior years a minimum of 30 semester hours. The amount and methods of work will differ from those of the first two years, requiring intensive study of a high quality. Students who anticipate teaching are reminded of the necessity of taking a sufficient number of educational subjects to meet the certification requirements of the state. Information on this matter will be furnished by the Dean's office. A student cannot change his major without permission from the Dean. Further information and a list of majors will be found on page 48.

*Minor.* Candidates for the Bachelor's degree must have completed at least twenty hours in a subject in addition to the major subject and approved by the major professor. Upon approval of the faculty, the minor may be divided equally between two subjects allied to the major subject.

*Free Electives.* In addition to the courses prescribed above, students are free to select a sufficient number of other courses of the college to bring their total college hours to one hundred twenty-eight.

## HONORS

An *Honor Roll* and an *Honorable Mention List* will be published by the office of the Dean at the close of each semester. The names of students making an average of 2.5 grade points or more will be placed on the *Honor Roll*. Those averaging 2 grade points will be placed on the *Honorable Mention List*.

## GRADUATION HONORS

Upon graduation from the Senior College year the following honors will be awarded:

Cum laude .....	256-276 points
Magna cum laude .....	277-325 points
Summa cum laude .....	326-384 points

## DEGREES

The Baccalaureate degree is conferred upon candidates who have completed the course of four years with a minimum residence of thirty-six weeks and a minimum credit of one hundred twenty-eight semester hours of prescribed and elective work with an average grade of "C" or above. The final semester must be spent in residence.

## BACHELOR OF ARTS DEGREE

In the general requirement listed above, a candidate for the A. B. degree should have at the end of his Senior year 50 semester hours

—a major of not less than 30 semester hours and a minor of not less than 20 semester hours. Students are required to select their majors and minors in consultation with the Dean during their Sophomore year.

#### BACHELOR OF SCIENCE DEGREE

Candidates for the Bachelor of Science degree must take a minimum of 60 hours in Natural Science and Mathematics. Candidates for the Bachelor of Science in Agriculture or Home Economics, must have the same number of hours in Natural Science and the department from which they expect to receive their degree. All degrees require 30 semester hours for a major and 20 semester hours for a minor.

#### COURSES WHICH COUNT TOWARD A MAJOR OR A MINOR

No freshman or sophomore course will count for either a major or a minor, except in Science and Mathematics.

The A. B. degree is conferred upon candidates who pursue a major in any of the following fields:

Education	English	Social Science
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The B. S. degree is conferred upon candidates who pursue a major in any of the following fields:

Agriculture	Home Economics	Natural Science
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### OUTLINE OF CURRICULA

#### CURRICULUM A

##### JUNIOR COLLEGE CURRICULUM

During the first two years in the College of Arts and Sciences, the student is expected to lay a broad foundation for later specialization. To secure this end, the courses in the Freshman and Sophomore years have been so selected and grouped as to cover the major fields of human knowledge. They are prescribed and required of all students in the College:

#### FRESHMAN YEAR

First Semester	Credit	Second Semester	Credit
Eng. 101—Freshman Comp. ....	3	Eng. 102 (Freshman Comp.) ....	3
Foreign Language 101 (French Grammar) ....	3	Foreign Language 102 (French Grammar) ....	3
or		or	
{ Mathematics 101 (College Algebra) ....	3	Mathematics 102 (Trigonometry) ....	3
Science 101 (General Chemistry) ....	4	Science 102 (General Chemistry) ....	4
or		or	
Science 103 (General Biology) ....	4	Science 104 (General Biology) ....	4
Social Science 105 (History of Western Europe) ....	3	Social Science 106 (History of Western Europe) ....	3
Physical Education 101 (Gymnastics) ....	0	Physical Education 102 (Gymnastics) ....	0
Education 107 (Educational Psychology) ....	3	Ed. 110 (Introduction to Education) ....	3

#### SOPHOMORE YEAR

First Semester	Credit	Second Semester	Credit
Education 205 (Prin. El. Ed.) ....	3	Education 208 (El. Prin. ....	3
English 205 (English Literature) ....	3	Classroom Management ....	
Foreign Language 205 (Advanced French) ....	3	English 206 (English Literature) ....	3
or		Foreign Language 206 (Advanced French) ....	3
Mathematics 205 (College Geometry) ....	3	or	
Science 209 (College Physics) ....	4	Mathematics 206 (College Geometry) ....	3
or		Science 210 (College Physics) ....	4
Science 201 (General Zoology) ....	4	or	
Social Science 203 (American History) ....	3	Science 202 (General Zoology) ....	4
		Social Science 204 (American History) ....	3

The completion of this curriculum secures for the candidate the credits on which may be issued the *Provisional High School Certificate*.

#### CURRICULUM B

##### PRE-MEDICAL CURRICULUM

A Two Years' Course preparing for the study of medicine is offered which complies with the requirements of the American Medical Association for entrance into all CLASS A MEDICAL schools except those requiring a degree for entrance. All students planning to study medicine are urged to complete the four year course and receive their degree

first. In cases where such will not be possible, the following is suggested as a two year premedical course, which will meet the minimum requirements.

## FRESHMAN YEAR

First Semester	Credit	Second Semester	Credit
Eng. 101 (Eng. Comp.)	3	Eng. 102 (Fresh. Comp.)	3
Sci. 101 (Gen. Inorganic Chemistry)	4	Sci. 102 (General Inorganic Chemistry)	4
Sci. 201 (General Zoology)	4	Sci. 202 (General Zoology)	4
Foreign Language 101 (French)	3	Foreign Language 102 (French)	3
Mathematics 101 (College Algebra)	3	Mathematics 102 (Trigonometry)	3

## SOPHOMORE YEAR

First Semester	Credit	Second Semester	Credit
Sci. 107 (Qual. Analysis)	4	Sci. 108 (Qualitative Analysis)	4
Sci. 109 (General College Physics)	4	Sci. 110 (General College Physics)	4
Foreign Language 105 (Adv. French)	3	Foreign Language 106 (Adv. French)	3
Sci. 201 (General Bacteriology)	4	Sci. 208 (Comp. Anat.)	4

## CURRICULUM C

## CURRICULUM FOR THE PREPARATION OF ELEMENTARY SCHOOL TEACHERS

Normal Schools and teachers colleges supported at public expense are under obligation to prepare teachers for schools enrolling the children of farmers as well as for other types of public schools. Assuming this responsibility, the college offers the following two year course designed specifically for high school graduates preparing to teach in one-teacher rural schools, and the elementary grades of consolidated, or city schools.

Note: This curriculum leads to the *Standard Elementary Certificate*.

First Semester	Credit	Second Semester	Credit
Ed. 101 (Psychology of Study)	3	Ed. 102 (Child Psychol.)	3
Eng. 101 (Fresh Comp.)	3	Eng. 102 (Fresh. Comp.)	3
Ed. 103 (Teaching of Arith.)	3	Ed. 106 (Teaching Social Science)	3
Soc. Sci. 103 (Geog. of N. A.)	3	Ed. 104 (Teaching of Read.)	3
Ed. 105 (Classroom Mgmt.)	3	Ed. 108 (Teaching of Eng.)	3
Total	15	Soc. Sci. 104 (U. S. His.)	3
		Total	18

## SECOND YEAR

First Semester	Credit	Second Semester	Credit
Ed. 201 (Directed Teach.)	5	Ed. 202 (Health Education)	2
Eng. 201 (English Lit.)	3	Ed. 204 (Supervision & Ad. of Rural Schools)	3
Soc. Sci. 201 (Intro. of Civilization)	3	Sci. 206 (Nature Study and Agriculture)	3
Science 205 (General Sci.)	3	Eng. 204 (Children's Lit.)	3
Total	14	Soc. Sci. 202 (Rural Soc. and Economics)	3
		Ed. 206 (Tests & Measurements)	3
		Total	17

## CURRICULUM D

## LEADING TO DEGREE OF B. S. IN AGRICULTURE

## FRESHMAN YEAR

First Semester	Credit	Second Semester	Credit
Agri. 101 (Farm Animals)	4	Agri. 102 (Feeds & Feeding)	4
Science 101 (Gen. Chem.)	4	Science 102 (Gen. Chem. and Qualitative Analysis)	4
Science 201 (Zoology)	4	Science 202	4
English 101 (Composition)	3	English 102 (Composition)	3

## SOPHOMORE YEAR

First Semester	Credit	Second Semester	Credit
Agri. 203 (Field and Forage Crops)	4	Agri. 204 (Soil Mgt.)	4
Science 301 (Organic Chem.)	4	English 206 (Eng. Lit.)	3
English 205 (Eng. Lit.)	3	Education 208 (Classroom Management)	3
Education 107 (Educational Psychology)	3	Soc. Sci. 302 (Principles of Economics)	3
Soc. Sci. 301 (Principles of Economics)	3	Soc. Sci. 202 (Rural Soc.)	3

## JUNIOR YEAR

First Semester	Credit	Second Semester	Credit
Agri. 301 (Dairy Mfg.)	4	Agri. 302 (Poultry Husb.)	4
Agri. 303 (Fruit Growing)	3	Agri. 304 (Veg. Growing)	3
Science 303 (Bacteriology)	4	Edu. 312 (Voc. Education)	3
Edu. 303 (History of Edu. in U. S.)	3	Science 304 (Genetics)	4
Elective	3	Elective	3
Soc. Science 311 (American Government)	3	English 312 (Pub. Speaking)	3
English 303 (Argumentation and Debating)	3	Soc. Sci. 308 (Negro Hist.)	3

## SENIOR YEAR

First Semester	Credit	Second Semester	Credit
Agri. 405 (Farm Shop and Ter-racing)	4	Agri. 406 (Farm Shop and Ter-racing)	4
Agri. 407 (Farm Meats)	3	Agri. 408 (Incubating and Brooding)	3
Agri. 409 (Farm Mgt.)	3	Agri. 410 (Marketing)	3
Science 305 (Entomology)	4	Science 306 (Plant and Animal Diseases)	4
Edu. 311 (Agricultural Meth.)	4	Edu. 320 (Practice Teach.)	3

NOTE:—Student planning to take out the Provisional High School Certificate should make this known to the Director of Agriculture upon entrance in the course. Such students will be required to carry 6 hours in Education and other Agricultural courses, as suggested by the Director.

## CURRICULUM E

## LEADING TO DEGREE OF B. S. IN HOME ECONOMICS

## FRESHMAN YEAR

First Semester	Credit	Second Semester	Credit
English 101 (Composition)	3	English 102 (Composition)	3
Science 101 (Gen. Chem.)	4	Science 102 (Gen. Chem. Qualitative Analysis)	4
Soc. Sci. 203 (Am. History)	3	Science 105 (Physiology)	3
Home Ec. 101 (Art and Design)	3	Home Ec. 102 (Textiles and Laundry)	3
Home Ec. 103 (Orientation)	1	Soc. Sci. 204 (Am. Hist.)	3
Physical Education	2	Physical Education	2

## SOPHOMORE YEAR

<i>First Semester</i>	<i>Credit</i>	<i>Second Semester</i>	<i>Credit</i>
English 205 (Eng. Lit.)	3	English 206 (Eng. Lit.)	3
Science 301 (Organic Chem.)	4	Agri. 202 (Rural Sociology)	3
Education 107 (Educational Psychology)	3	Education 208 (Classroom Management)	3
Home Ec. 205 (Foods)	3	Home Ec. 206 (Foods)	3
Home Ec. 207 (Clothing)	3	Home Ec. 208 (Clothing)	3

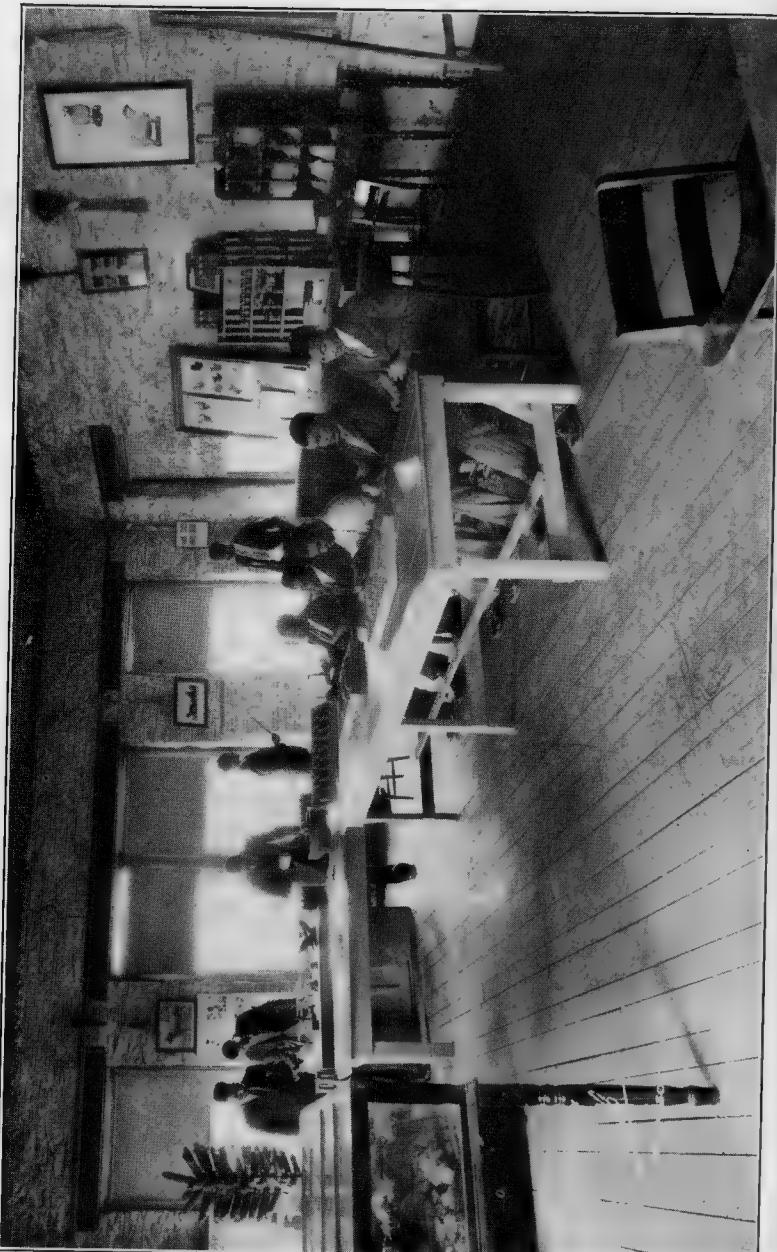
## JUNIOR YEAR

<i>First Semester</i>	<i>Credit</i>	<i>Second Semester</i>	<i>Credit</i>
Science 303 (Bacteriology)	4	Agri. 302 (Poultry Husb.)	4
Soc. Sci. 301 (Principles of Economics)	3	Agri. 304 (Veg. Growing)	3
Soc. Sci. 305 (Introduction to Sociology)	3	Educ. 312 (Vocational Educ.)	3
Home Ec. 301, Nutrition	3	Home Ec. 302, Nutrition	3
Home Ec. 303, Applied Art	3	Home Ec. 304, Clothing	3
Home Ec. 305, Home Nursing	2	Home Ec. 306, Home Planning	3

## SENIOR YEAR

Edu. 313 (Home Ec. Methods)	3	Edu. 318 (Student Teaching)	3
Home Ec. 407 (Home Management)	2	Home Ec. 410 (Home Mgt. Res.)	3
Home Ec. 409 (Child Care)	3	Negro History	3
Edu. 317 (Student Teaching)	3	Electives	6
Electives	5		

## DESCRIPTION OF COURSES



CLASS IN AGRICULTURE

## DEPARTMENT OF AGRICULTURE

Mr. Wood

Mr. Norris

Mr. Mark

### AGRICULTURE

The course in Agricultural Education consists of a four-year college course leading to a B. S. degree.

The Agricultural Education curriculum provides an opportunity for interested young men who have completed a standard high school course or its equivalent to pursue advanced courses, of a scientific, technical and professional nature in agriculture, so as to enable them to hold such positions of trust, responsibility and service as teachers of agriculture, school principals, extension workers or conductors of large agricultural enterprises. Aside from subjects of a technical nature in agriculture the course embraces humanistic studies in rural life and rural life problems, rural life movements and professional subjects, relating to the processes of teaching.

Requirements for graduation—128 semester hours.

Students must have a thorough practical knowledge of farm activities and rural life conditions before receiving his degree. Students entering upon the college course in agriculture, who have not had farm experience, must receive such experience while pursuing their college work.

**AGRICULTURE 101. *Types and Market Classes of Farm Animals.*** A study of types and classes of market animals with special reference to the breeds adapted to the state of Kentucky. 3 rec., 1 two hour lab. per week. Credit 4 hours.

**AGRICULTURE 102. *Feeds and Feeding.*** A study of the general principles of nutrition as applied to farm animals; composition of feed stuffs, comparisons and use of feeding standards; calculating rations, methods of feeding for economic production. 4 rec. per week. Credit 4 hours.

**AGRICULTURE 203. *Field and Forage Crops.*** This course consists of a careful study of the important principles, factors, and operations affecting the production and uses of various field and forage crops of the United States, with special emphasis upon those of local importance. 2 rec., 2 two hour lab. per week. Credit 4 hours.

**AGRICULTURE 204. *Soil Management.*** A study of the geologic origin of soil types, the physical texture of soils, and the principles of

soil conservation; soil fertility, soil organisms, use of commercial fertilizers, farm manures and lime in perfecting a system of permanent agriculture. 2 rec., 2 two hour lab. Credit 4 hours.

AGRICULTURE 301. *Dairy Manufacturing.* Composition, care, handling and testing of milk; the making of butter, soft cheese and ice cream. 2 rec., 2 two hour lab. per week. Credit 4 hours.

AGRICULTURE 302. *Productive Poultry Husbandry.* Stress is laid, in this course, on the study of types and breeds of poultry—their origin, development, characteristics, and use; the management of incubator brooders and poultry plants, and the marketing of poultry products. 2 rec., 2 lab. per week. Credit 4 hours.

AGRICULTURE 303. *Fruit Growing.* A general course covering the more important practices involved in the propagation, production and harvesting of both tree and bush fruits. 2 rec., 1 two hour lab. per week. Credit 3 hours.

AGRICULTURE 304. *Vegetable Growing.* A study of the art and science of growing vegetables, sowing and planting, cultural methods, cropping systems, harvesting and marketing. The construction and management of hotbeds, coldframes and greenhouses. 2 rec., 1 lab. per week. Credit 3 hours.

AGRICULTURE 405-406. *Farm Shop and Terracing.* This course is designed to give training in repairs and simple construction work on the farm, including skills in woodwork, iron work, tin work, cement, leather, and the care of tools. Also, the planning and laying out of land drainage systems, working with surveying instruments and the making of farm maps. Plans and plan reading, water supply, waste disposal, heating, lighting, and power equipment. 2 rec., 2 two hour lab. per week. Credit 4 hours.

AGRICULTURE 407. *Farm Meats.* Killing, dressing, curing of farm animals. 2 rec., 2 two hour lab. per week. Credit 3 hours.

AGRICULTURE 408. *Incubating and Brooding.* Advanced practical work in the operation of incubators on a commercial basis. Classes as arranged. 3 rec. per week. Credit 3 hours.

AGRICULTURE 409. *Farm Management.* A study of the principles involved in the choice of a farm, comparative merits of extensive and intensive farming, farm records and accounting, analysis of the farm business. Farm labor problems. Size of farm and amount of capital in relation to profits. 3 rec. per week. Credit 3 hours.

AGRICULTURE 410. *Marketing Agricultural Products.* This course covers the fundamentals of the science of marketing as it applies to farm products, commodities, markets, trade channels, distribution forces, price making, machinery for both raw and manufactured products. 3 rec. per week. Credit 3 hours.

## DEPARTMENT OF HOME ECONOMICS

Miss Sullivan

Miss Honesty

Miss Powell

### HOME ECONOMICS

The Department of Home Economics aims to train women who wish to become teachers of Home Economics in the grades and in high schools, dressmakers, milliners and homemakers. Students entering this school will be better prepared to do the work if they have had two years of high school training in Home Economics.

Every girl is required to have three white Hoover aprons, three white strip caps and simple low heeled shoes for her work in the foods classes.

Every girl is required to purchase her own sewing materials which will cost about four dollars for the first year. It is recommended that students bring with them a sewing bag, basket or box containing needles, thimble, scissors, pins, tape measure and foot rule.

To be graduated from the four year course in Home Economics, a student must successfully earn 128 semester hours.

HOME ECONOMICS 101. *Art and Design.* This course consists of the principles of art, as applied, the creation of designs, to the individual and the home decoration. 3 rec. per week. Credit 3 hours.

HOME ECONOMICS 102. *Textiles and Laundering.* The study of the selection and care of textiles used in the home. The use of simple home tests for identifying quality of fabrics is stressed. 3 rec. periods per week. Credit 3 hours.

HOME ECONOMICS 205. *Foods.* In this course the principles of meal planning, selection, preparation and table service are emphasized from the standpoint of marketing and food principles. Some consideration is given to the principles of food preservation. 3 lab. per week. Credit 3 hours.

HOME ECONOMICS 206. *Foods.* This course is a continuation of food 205.

HOME ECONOMICS 207. *Clothing Fundamentals.* This course consists of the selection, construction and care of clothing for the girl with special emphasis on the economics of clothing. Prerequisite: 3 hours in Art.

HOME ECONOMICS 208. *Clothing-Dressmaking.* This course deals with the clothing problems of the family including the selection and construction of children's garments, layette and renovation problems. 2 rec. and 2 lab. periods per week.

HOME ECONOMICS 301. *Nutrition.* The course aims to teach the principles of nutrition, body requirements and body processes.

HOME ECONOMICS 302. *Nutrition.* This course is a study of recent trends in American dietary habits and diets for special diseases.



CLASS IN HOMEMAKING

HOME ECONOMICS 303. *Applied Art.* The application of the art principles to costume design and home furnishing. Prerequisite: Art and Design 101.

HOME ECONOMICS 304. *Clothing.* This course deals with the selection, construction and economics of advanced clothing problems.

HOME ECONOMICS 305. *Health of Family and Home Nursing.* This course emphasizes the importance of positive health with a study of the ways of obtaining and keeping it; ways of caring for the sick in the home and the alteration of household routines under these circumstances.

HOME ECONOMICS 306. *House Planning.* A study of the standard for the planning of the home with special emphasis on the interior, including treatment of ceiling, walls and floors. The selection and arrangement of furniture and accessories from an economic and artistic standpoint form an integral part of the course. 3 lab. periods per week. Credit 3 hours. Prerequisites: Art 101 and 303.

HOME ECONOMICS 407. *Home Management.* This course consists of the budgeting and expenditure of time, money and labor. The use and care of equipment are considered. (Open to any senior student of any department.) 2 two hour periods per week. Credit 2 hours.

HOME ECONOMICS 409. *Child Care.* A study of child psychology and its adaptation to methods of parental care. 3 rec. per week. Credit 3 hours.

HOME ECONOMICS 410. *Home Management Residence.* Students live in practice cottage. Budget and carrying out regular household routine under supervision.

## THE DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

Mr. Kean

Miss Jamieson

### PHYSICAL EDUCATION

The courses are properly graded and are used for the purpose of enjoyment and the promotion of vigorous health. Fundamental training is given for the development of motor skills, endurance, strength, self-control, self-confidence, poise and beauty. Special attention is given to the correction of faulty posture or any other remedial defects. It is intended also to give a knowledge of and interest in forms of physical activities which carry over into after school life.

In addition the aim of this department is to train men and women in the practice, method, and organization of physical training activities, so that they may go forth as instructors in the rural and urban communities of the Commonwealth.



**PHYSICAL EDUCATION 101. *Recreational Activities.*** Required of each first semester freshman unless excused for cause. One gymnasium period per week. This course presents the method for teaching and directing the most popular games for elementary school children, under the heading of self-testing activities, group games, relays, ball games, and apparatus stunts. Especial consideration is given to the rural school situation.

**PHYSICAL EDUCATION 102. *Recreational Activities.*** Required of each second semester freshman unless excused for cause. One gymnasium period per week. Continuation of Physical Education 101.

**PHYSICAL EDUCATION 201. *Recreational Activities—Minor Sports.*** Required of each first semester sophomore unless excused for cause. One gymnasium period per week. These games are of a highly organized type, such as handball, speedball, volleyball, etc. The purpose of the course is to enlist the interest of all students by means of a variety of games and sports, and to promote a carryover fondness for physical activity in later life.

**PHYSICAL EDUCATION 202. *Recreational Activities.*** Required of each second semester sophomore unless excused for cause. One gymnasium period per week. Continuation of Physical Education 201.

**PHYSICAL EDUCATION 101 A. *Recreational Activities.*** Required of all first semester freshman women unless excused for cause. One gymnasium period per week. Suitable games for rural and city schools. Indoor and outdoor games. Marching and fundamental exercise. Individual and group athletics.

**PHYSICAL EDUCATION 102 B.** Required of all second semester freshman unless excused for cause. One gymnasium period per week. This course offers advanced work in topics as indicated in Physical Education 101 A.

**PHYSICAL EDUCATION 201 A. *Recreational Activities—Folk and National Dances.*** Required of first semester sophomores unless excused for cause. One gymnasium period per week. This course deals with folk dances from the teacher-training standpoint, offering the most elementary folk dances of various countries.

**PHYSICAL EDUCATION 202 B. *Recreational Activities—Outdoor and Indoor Athletics.*** Required of all second semester sophomores unless excused for cause. This course offers instruction in field hockey, basketball, volleyball.

**PHYSICAL EDUCATION 200. *Corrective Gymnastics.*** This course is designed for those freshmen and sophomores whose physical condition is such that they are unable to participate in regular required courses.

**PHYSICAL EDUCATION 301. *Play Ground Supervision.*** Three recitations per week. This course deals with the theory of play, methods of organization of athletics, and recreational activities and programs.

## DEPARTMENT OF EDUCATION

## COLLEGE STAFF

Mrs. Williams  
Mr. Russell

Mr. Williams

Mr. Norris  
Mr. Bond

## TRAINING SCHOOL STAFF

Miss Howard

Miss Simpson

Mrs. Hancock Brown

## EDUCATION

Eighteen semester hours of Education are required of all students taking a degree.

A major consists of a minimum of thirty semester hours. The major in Education must include the following:

1. Survey of Education
2. Education in the United States
3. Educational Sociology
4. Directed Teaching
5. Tests and Measurements
6. Educational Psychology
7. Organization and Administration of the Elementary School
8. Methods and Practice of H. S. Teaching
9. Principles of Education
10. Supervision of Instruction

EDUCATION 101. *The Psychology of Study.* The purpose of this course is two-fold: First, to acquaint the student himself with the more economical and effective ways of study; and, second, to thus assist him in directing the study life of his pupils. Credit 3 hours.

EDUCATION 102. *Child Psychology.* In this course the laws of growth and the development of the child through the preadolescent stage are stressed. The major topics are: biological foundations, analysis of bodily growth, influences of heredity and environment, the child's place in society today. Credit 3 hours.

EDUCATION 103. *The Teaching of Arithmetic.* The simple definite purpose of the course is to prepare the student-teacher to interpret the problems of every-day life, and to solve them speedily and accurately. A reasonable knowledge of the subject matter is presupposed. Among the topics considered will be: Elementary Psychology of Arithmetic; The Value and Place of Drill; Diagnosis of Difficulties and Remedial Measures; Methods of Teaching; Source of Problems, etc. 3 rec. per week. Credit 3 hours.

EDUCATION 104. *The Teaching of Reading.* This course is primarily a study of the psychology and the teaching of reading. Modern problems in reading, tests in reading, the diagnosis of difficulties,

special cases studied in a reading clinic are the principal topics touched upon. Credit 3 hours.

EDUCATION 105. *School and Community Management.* This course is to acquaint the student with the common school problems and activities which arise in the experiences of teachers; to see how to handle these problems and activities with the minimum amount of energy and time; to help the student sense the relation of the school to the community and cultivate a constructive and harmonious contact between the two. Credit allowed 3.

EDUCATION 106. *Teaching Social Science.* This course canvasses the content of the social studies in the elementary and junior high school and attempts to set forth the appropriate methods for the teaching of these subjects. Credit 3 hours.

EDUCATION 107. *Educational Psychology.* This course is intended for those students who have not had previous training in psychology. Native endowment, economy, and technique of learning will be the main topics discussed. Applications are made to problems of teaching and learning. Credit 3 hours.

EDUCATION 108. *Methods of Teaching English in The Elementary School.* There is the law of language, which is the basis of correct speech, and there are certain elementary principles of grammar that every teacher of children should know. It is essential to distinguish one part of speech from another; to use the parts of speech, and such inflected forms as they have, correctly; to recognize the grammatical relationships of the words, phrases and clauses in a sentence; and to distinguish a complete sentence from a phrase or clause. The course seeks to direct the student teacher to determine relative emphasis, and to use those exercises that grow out of a need. 3 rec. per week. Credit 3 hours.

EDUCATION 110. *Introduction to Education.* This course aims to introduce the student to the study of education. It aims to do for education what general science does for the later study of subjects in science. This course deals with teaching as a profession, the child as a study, the curriculum, the necessity for good methods, the public school organization, educators of the past and present, and many other major problems that are met in the field of education. 3 rec. per week. Credit 3 hours.

EDUCATION 201. *Directed Teaching.* Professional training, if it is to be effective, must always give ample provisions for activity, under direction, in the field in which service is to be rendered. This course offers that directed opportunity. It is of the utmost importance that the student teacher proceed from intelligent observation of the work of skilled teachers to the responsibility for the teaching of a class. Student teachers will practice at the Training School under direction of the Critic Teachers. 3 rec. per week. Credit 3 hours.



SCENE FROM "THE WOMEN OF THE BIBLE," RELIGIOUS DRAMA.  
Presented by Aurora Club.

EDUCATION 202. *Health Education.* Materials and Methods for Teaching Health Education. (3 hours.) The purpose of the course is to present the general and special principles which should govern the selection and organization of health materials. Methods for the teaching of health are discussed and practiced.

EDUCATION 204. *Rural School Supervision.* This course is to investigate the methods and possibilities of supervision in the rural schools, to prepare supervisors for doing this work and to prepare country teachers for intelligent cooperation with the supervisor by giving them an understanding of the methods and aims of supervision. (3 hours.)

EDUCATION 205. *Principles of Elementary Education.* This course is devoted to a study of the fundamental principles of education as applied to the elementary school, the elementary school teacher; pupil and program, lectures, collateral reading, report. Credit 3 hours.

EDUCATION 208. *Class Management and Control.* A course designed mainly for prospective teachers, dealing with problems of school organization, housekeeping, student activities, attendance and discipline. The whole matter of successfully handling and teaching school will receive some attention. 3 credits allowed.

EDUCATION 206. *Tests and Measurements.* This course is to make available one of the most useful tools of teaching. Tests of all kinds are studied and used with the aim of acquainting the prospective teacher with their use, purpose and comparative value. The philosophy underlying the measurement movement is developed and criticised.

EDUCATION 301. *Tests and Measurements.* This course presents the basic principles in the construction of the new type tests, emphasizing their reliability, validity, discrimination, and objectivity. The fundamental statistical measurements are studied, and a practical knowledge gained in the administration and scoring of intelligence and achievement tests. Credit 3 hours.

EDUCATION 302. *Survey of Education.* The purpose of this course is to orient the student in the field of education. He is introduced to and made acquainted with the literature of the many and varied fields. Reports, individual assignments, much library exploration, feature the course. Credit 3 hours.

EDUCATION 303. *Education in the United States.* A critical study of the forces which have shaped our system of education in the United States. This includes a rapid survey of the European background and the development of the free public educational ideal through its different periods. In addition facts and principles pertinent to the teaching profession are brought to the attention of the student. Credit 3 hours.

EDUCATION 304. *Educational Sociology.* This course proposes to investigate the several factors and laws upon which educational theory and practice must rest; to give a concrete picture of the actual conditions and the distinctive characteristics of group life; to furnish

teachers and prospective teachers with a fundamental back ground necessary for a sympathetic understanding of the relation of the school to the upbuilding of the other institutions of the community; to study the social forces which determine the selection of school subjects, their content, method of presentation and social value. Credit 3 hours.

EDUCATION 305. *Directed Teaching.* Writing approved lesson plans, teaching specific types of lessons, demonstrations before classes, use of standardized tests in the work of the school room, classification and remedial treatment of groups, marking systems and reports are among the demands of this course. Required for graduation of all students who major in Secondary Education. Credit 3 hours.

EDUCATION 306. *Educational Psychology.* An advanced course in Psychology, the object of which is to investigate the principles of the learning process. The laws of learning and the subject of individual differences will be studied in detail. Experiments will cover such topics as: Types of learning; causes of individual differences; the situation-bond-response unit; the laws of retention; the methods of relearning; elements that enter into the formation of a bond; principles of grading and the treatment of ability. Credit 3 hours.

EDUCATION 307. *The Organization and Administration of the Elementary School.* The purpose of this course is to develop with the student those underlying principles which will help him ascertain just what are the fundamental duties of the principal in relation to the teachers, to the school and to the community and how best to execute these duties. Some of the topics to be discussed are: meaning and function of the school; school organization; meaning and authority of the principal; organization and creative supervision of instruction; distribution of time; evaluating standards for the principal and for the teachers; professional preparation and improvement. Credit 3 hours.

EDUCATION 308. *Methods and Practice of High School Teaching.* This course deals with methods of learning and teaching. Fundamental learning types will be discussed, such as drill, problem solving, motor skill, etc. General principles of learning will be considered such as self-activity, apperception, motivations and adaptation to individual differences. The principles of classroom management, conduct of the recitation, assignment, supervision of study, and lesson planning will be included. Credit 3 hours.

EDUCATION 309. *Principles of Education.* The purpose of this course is to give the student a unified view of the whole educative process. Such a view is highly essential to properly guiding and planning administrative and other phases of educational service. Some of the topics to be discussed are: Individual education as adjustment; the philosophy of education as conditioned by the theory of mind; philosophies of learning; the place of freedom and authority in education in a democracy; the sociological basis for a philosophy of edu-

tion; and studying how society should support and control education. Credit 3 hours.

EDUCATION 310. *Supervision of Instruction.* This course aims to give the student a clear idea of the problem and program of supervision in both the high and elementary schools. Qualities of the good supervisor; tact, optimism, co-operation. Relation of supervisor to teacher, student, principal, superintendent and community. Lectures, discussions, reading, experiments and reports. Credit 3 hours.

EDUCATION 311. *Agricultural Methods.* This course is designed to acquaint the student with the best methods of class organization and instruction in vocational agriculture, with farm demonstration work, with agricultural departments in Land Grant colleges, and show the purposes of the instruction in each case. 4 rec. per week. Credit 4 hours.

EDUCATION 312. *Vocational Education.* This course will be a discussion of the aims of secondary education, dealing specifically with the vocational aim. It also traces the Federal policy toward vocational education, ending with a thorough discussion of the National Vocational Education Act. Required of student of Agriculture, Home Economics, Trades and Industries. Elective to others. 3 rec. per week. Credit 3 hours.

EDUCATION 313. *Methods, Observation and Materials.* This course teaches methods of teaching Home Economics. 2 hours of directed observation and participation teaching is required each week. Information as to the whereabouts of illustrative materials is obtained. 3 rec. per week. Credit 3 hours.

EDUCATION 317-318. *Directed Observation and Student Teaching.* Not less than 40 hours of actual supervised teaching is required of every four year senior student. Not less than 25 for every two-year senior student. This course is conducted in the one-room High School teacher-training laboratory. 3 lab. per week. Credit 3 hours.

EDUCATION 320. *Practice Teaching.* Supervised practice teaching and observation is associated with the study of methods, that the student might have the opportunity to apply the methods by teaching a vocational class in agriculture.

## THE DEPARTMENT OF ENGLISH

Mrs. Bond

Mr. Richards

Mr. Morris

Mrs. Jewell

### ENGLISH

The general purposes in the English department are as follows: (1) To train the student to speak and write correctly. (2) To acquaint the student with the best literature. (3) To teach him the lasting values in literature.

Those who do an English major should take the following: English 301, 302, 303, 304, 305, 306, 307, 308, 309, 310.

ENGLISH 100. *English Essentials.* This is a non-credit course. It is designed primarily for those who, taking the English placement examination show marked inability to do creditable work of collegiate grade.

ENGLISH 101-102. *Composition and Rhetoric.* In the work of these courses, which are required of all Freshmen, the emphasis is on practical work in composition. The large aim of this course is to develop the power of expression. Attention is given to the theory of Exposition, Argumentation, Description and Narration; but at least three-fourths of the time is spent in composition writing. Papers range from 200 to 2,000 words. In addition to the themes, much outside reading is required. 3 rec. per week. Credit 3 hours.

ENGLISH 204. *Children's Literature.* Such a detailed study of the literature for children is made as gives a basis for the appreciation, selection and presentation of the most suitable material for the primary grades. Nursery rhymes, fairy tales, fables, myths, realistic and modern fanciful tales are considered. Much attention is given to the selection of poetry for children from the study of collections from Stevenson, Field, Wiggins, Walter de la Mare, Milne, Rose, and Anette Wynn.

ENGLISH 205-206. *English Literature.* This course covers in broad outline the field of English Literature from Anglo-Saxon times to the present. The methods of study emphasizes details and technique as well as appreciation. Special emphasis is placed on the high points in English Literature. Papers are required from time to time. 3 rec. per week. Credit 3 hours.

ENGLISH 301. *World Literature.* The purpose of this course is to give the student some conception of the continuity of literature from ancient to modern times and to acquaint him with some of the masterpieces of literature of different nations. Some of the topics discussed are: ideals and view of life in ancient Hebrew sacred literature, Greek epic, and tragedy, Roman comedy, Teutonic mythology and saga, romance, Dante to Renaissance, Voltaire, Rousseau, Goethe's Faust; modern European criticism. Credit 3 hours.

ENGLISH 302. *American Literature.* This is a survey of American Literature from colonial beginnings to the present, including the important Negro authors. 3 rec. per week. Credit 3 hours.

ENGLISH 303. *Argumentation and Debating.* A study of the principles essential to written and oral argument. Emphasis is placed upon Brief-making. Inductive and Deductive Reasoning. Evidence. Casual Relations and Fallacies in Argumentation. Much outside work is required in putting to practice the rules and principles laid down in the text. Written arguments on current questions are required of all students. Debates are conducted at intervals during the course to acquaint the students with the nature of such. 3 rec. per week. Credit 3 hours.

ENGLISH 304. *Advanced English Composition.* The purpose of this course is two fold: It undertakes to give those students majoring in English a further training in the fundamentals of English Composition, the matter of collecting material and arranging and presenting it in a definitely organized form, for a definite purpose and a definite audience, and it also undertakes to familiarize the students with the principles of literary criticism and induce them to do creative writing themselves. Credit 3 hours.

ENGLISH 305. *Contemporary Literature.* The purpose of this course is to give the student a knowledge of and an appreciation for modern literature. Poetry, essays and novels by representative contemporary American and English writers are read and discussed. Recent publications and current magazines are to be used for reference work. Credit 3 hours.

ENGLISH 306. *The English Essay.* This course aims to encourage and train the student who is especially interested in the essay as an art form. The beginning of the essay is traced, the various types defined and their evolution followed from the primitive types to the present. Credit 3 hours.

ENGLISH 307. *The American Novel.* This is a study of the beginning and the development of the novel in America, with special emphasis on the modern novel. Lectures, assigned reading, special reports both oral and written. Credit 3 hours.

ENGLISH 308. *The Teaching of English in the High School.* In this course an extensive study of various types of literature to be used in high school and extensive reading from supplementary lists for each year of high school will be required so that students will become familiar with material to be taught. Credit 3 hours.

ENGLISH 309. *Shakespearian Drama and Dramatic Technique.* This is a critical and appreciative study of Shakespeare's plays, with lectures on his life and his dramatic art. 3 rec. per week. Credit 3 hours.

ENGLISH 310. *Contemporary Criticism.* The purpose of this course is to give the student a knowledge of the more important critical opinions of writers who are dominant in the field of English literary criticism today. Moore, Babbitt, Sherman, Spingarn, Mencken, Van Wyck, Brooks, and others studied. Credit 3 hours.

ENGLISH 312. *Public Speaking.* The purpose of this course is to train students for effective participation in the normal public speaking situations of their professional lives. Topics: Physiological basis of voice and corrective voice drills, changing fashions and requirements of public speaking, source and organization of speech material, objectives and audience considerations, practice in preparation and delivery of speeches for various occasions, purposes, and audiences, speech criticism, parliamentary procedures. Credit 3 hours.

## THE DEPARTMENT OF MODERN LANGUAGE

Mr. Richards

## FRENCH

The department of French offers courses in the French Language and literature, and a course for teachers of French.

Elementary courses in French offer an opportunity to students to begin the study of French or to continue the work taken in high school.

Students presenting one unit, enter French 201; two units, French 301; no units, French 101.

Requirements for a major in French are 30 hours selected from courses 300 and above.

**FRENCH 101.** *The purpose of this course is to introduce the elements of French.* Topics stressed: Careful attention to pronunciation. Fundamental principles of sentence structure. All pronouns except the more complicated cases. Verbs thru indicative tenses including the most common irregular verbs. Early reading of very simple texts, part as a basis for oral drill, part rapid reading for content. Written work primarily for drill. Credit 3 hours.

**FRENCH 102.** *Continuation of French 101.* Constant drill on pronunciation. Completion of elementary grammar. Intensive and extensive reading. Written work primarily for drill. Credit 3 hours.

**FRENCH 201.** *Advanced French.* French prose and poetry. Reading, lectures and explanation of texts. This course is offered to give the student a general view of French literature from the seventh century to the present day. Credit 3 hours.

**FRENCH 202.** *Advanced French.* Conversational French. Practice in writing and speaking French. Abstracts in French on both oral and written of works read outside of the class room. Introduction to systems of phonetics. Especially designed for those intending to teach the language. Credit 3 hours.

**FRENCH 301.** *French Literature.* A rapid survey of French Literature from the beginning to the eighteenth century. Reading, translation, lectures, discussions and reports. Credit 3 hours.

**FRENCH 302.** *Contemporary French Civilization.* Discussions, readings and reports in French on present day social, economic and political conditions in France. Credit 3 hours.

**FRENCH 303.** *Advanced French Syntax and Composition.* This course is designed primarily for students preparing to teach French.

**FRENCH 304.** *Teacher's Course.* Intensive study of Phonetics. Review of grammar and composition. Materials and methods for teaching of French in Secondary schools. Credit 3 hours.

**FRENCH 305.** *Nineteenth Century Novel.* The purposes of this course are: to develop the student's powers to read French rapidly; to increase facility in the use of spoken French. Credit 3 hours.

**FRENCH 306.** *Nineteenth Century Novel.* This course is a continuation of course 305. Credit 3 hours.

**FRENCH 307.** *Nineteenth Century Drama.* The purposes of this course are to study the outstanding dramas of the romantic and realistic schools to stimulate interest in the French life and thought of this interesting period. Credit 3 hours.

**FRENCH 308.** *Seventeenth Century French Literature.* This course acquaints the students with the so-called "golden age" of French Literature. Topics: Hugo, "Herani"; Dumas fils, "la question d'Argent"; Augier-Sandeau, "Le Gendre de M. Poirer"; Rostand, "Cyrano de Bergerac"; Hervieu, "La Course du Flambeau"; Brieux, "Blanchette"; Scribe, "Le Verre D'Eau"; Sardou, "Les Pattes de Mouche"; Library assignments in Smith's "Main Currents in Modern French Drama". Credit 3 hours.

**FRENCH 309.** *Seventeenth Century French Literature.* This course is a continuation of course 308. Credit 3 hours.

**FRENCH 310.** *Eighteenth Century French Literature.* This is the most advanced French course offered here and upon its completion the student will be equipped to teach French in High Schools if so desired. A careful review of French grammar and pronunciation will be made and as wide reading in the century as time will permit. Topics: Dubrule and Manser "French Composition and Pronunciation Exercises"; library reading of the transition period (Bayle Fontenelle, Montesquieu); selections of Voltaire's prose; selections from Diderot. French only will be used in the classroom. Credit 3 hours.

## THE DEPARTMENT OF SOCIOLOGY AND ECONOMICS

Mr. Carmichael

## SOCIOLOGY AND ECONOMICS

**SOCIAL SCIENCE 103.** *Geography of North America.* This course deals with methods and principles of geography, a comprehensive outline of geographical facts and furnishes students with definite information on human relationship. Open to the Freshmen students who expect to teach at the end of their first or second semester's work. 3 rec. Credit 3 hours.

**SOCIAL SCIENCE 201.** *Introduction to Civilization.* This is an orientation course in Modern American Civilization. Its purpose is to give a concrete interpretation of the present social order in the United States in terms of the industrial revolution of the last fifty years. Credit 3 hours.

**SOCIAL SCIENCE 202.** *Rural Sociology and Economics.* The chief purposes of this course are to give prospective rural teachers a sympathetic appreciation of country life and a definite understanding of

the broader social functions and relationships of the school and the teacher in rural society. Credit 3 hours.

**SOCIAL SCIENCE 301. General Economics.** The purpose of this course is to teach the principal theories of our economic life, and to familiarize the student with the terminology of the subject in order that he may more fully appreciate the current literature in this field. Credit 3 hours.

**SOCIAL SCIENCE 302. General Economics.** This course is the continuation of economics 301. Credit 3 hours.

**SOCIAL SCIENCE 304. Rural Sociology.** The purpose of this course is to study the problems of rural life—the problems of education, spiritual uplift; the problems of making life happy and interesting on the farm; the problems of socializing the individualistic people; the problems of teaching the rural population the beauties of nature surrounding them. Topics: Definition of Sociology as it pertains to rural life. The study of the rural home and the family life, the rural church, the rural school and the methods of improving the school, the problems of health and sanitation, the cooperative organizations of rural life and such literature as will glorify country life. Credit 3 hours.

**SOCIAL SCIENCE 305. An Introduction to Sociology.** The purpose of this course is to give a knowledge of primitive society and the growth of institutional life, to show how people, by cooperation, live together. To suggest to the student that sociology is a most interesting and profitable study of man in his social relations. Topics: Primitive society and institutions, the family, social relationships, heredity, social attitudes, social control, culture, social organizations, poverty, crime, racial conflicts, the modern economic order, the place of education in the social order. Credit 3 hours.

**SOCIAL SCIENCE 306. The Family.** A survey of the family organization from primitive times to the present, and the analysis of the factors that enter into family development. Credit 3 hours.

**SOCIAL SCIENCE 307. The Teaching of Social Sciences.** This is a professional course. Methods and materials including the selection of suitable books for the school library are considered. Credit 3 hours.

**SOCIAL SCIENCE 308. The Negro in America.** In general methods this course follows the chief text, but much attention is paid to various other sources, and there is a wide reading in such authorities as Dubois, Blake, Brawley, Parks, Burgess and Weatherford. A thesis is required; and, in general, the work is designed to meet the need of those who desire training in independent study. 3 rec. per week. Credit 3 hours.

**SOCIAL SCIENCE 309. Social Psychology.** Innate tendencies as social factors, and their organization into group attitudes are considered. The respective roles of conventions, habits, languages, imita-

tion, and emotions, and their relation to social progress will be treated. Credit 3 hours.

## THE DEPARTMENT OF HISTORY AND GOVERNMENT

Mr. Fennell

Mr. Morris  
HISTORY AND GOVERNMENT

**SOCIAL SCIENCE 101-102. European History—History of Western Europe, 476-1929.** An introductory course which begins with a survey of the European conditions on the eve of the German Barbarians overrunning the Roman Empire and continues the narrative to the present day. This course shows how the present countries of France, Germany, Italy, Austria, Spain, Netherland, and England have set up their own governments. Great stress is also laid upon territorial changes, constitutional development, internal reforms, economic and social phenomena, the World War, and problems arising from the conflict. 3 rec. per week. Credit 3 hours.

**SOCIAL SCIENCE 203-204. American History.** This course covers a survey of European conditions in Columbus' Day; discoveries; Spanish, French and English explorations and colonizations; New England, Middle and Southern colonies; conditions in the colonies, 1660-1760; colonial industry and commerce; labor, religion and toleration; Struggles between England and France; Revolution and independence; adoption, contents and interpretation of the constitution; the rise and development of the South and the West; the Monroe Doctrine and its applications; Andrew Jackson and the new democracy; slavery, the Mexican War, and the Civil War; reconstruction; social, political and economic foundations of recent history; parties and their platform; imperialism, Spanish War and diplomacy; the United States in the World War and the aftermath. 3 rec. per week. Credit 3 hours.

**SOCIAL SCIENCE 311. American Government.** The purpose of this course is to explain the forms and functions of the American political system, the origin and purpose of our governmental institutions, how they have been developed by law or by usage, and their present day workings, merits, and defects. Topics: Origins, the constitution and its makers, the citizen, his rights, his political privileges, the executive, his powers and functions, the cabinet, the Senate, the House of Representatives, regulation of commerce, war powers, political parties, their origin and functions, the judicial power, and the government of territories.

**SOCIAL SCIENCE 312. Europe Since 1815.** This course gives the student an understanding of modern work problems and of the place of the United States in world developments: Topics: The foundations of Modern Europe, the Commercial Revolution, European poli-

tics in the sixteenth century, the Protestant Revolt and the Catholic Reformation, culture in the sixteenth century, dynastic and colonial rivalry, the absolutism of France, the triumph of Parliamentary government, the rise of Russia and Prussia and the decline of Turkey, Sweden and Poland, government and society in the eighteenth century, and the French Revolution and Napoleon. Credit 3 hours.

**SOCIAL SCIENCE 313. *Economic and Industrial History of the United States.*** Products, markets, and labor problems of the Colonial period; economic aspects of the period of Revolution and Confederation; foreign trade, internal improvements, rise of factory system, banking, currency, economic conditions during and since the Civil War; labor problems, economic problems since World War. Credit 3 hours.

**SOCIAL SCIENCE 314. *Comparative Government.*** This course will cover the growth and present status of popular government in Great Britain, France, Germany, Switzerland, Italy and other countries. It deals with the constitutional history, the composition and powers of legislature and parliaments, the relations between the executive authorities and lawmaking bodies, parliamentary procedure, political parties, the courts, local government, and similar topics. Credit 3 hours.

**SOCIAL SCIENCE 315. *History of Political Parties.*** This course deals with the founding of political parties, growth, study of platform and principles. Study of each political campaign, from Washington, to the present. Credit 3 hours.

**SOCIAL SCIENCE 316. *State and Local Government.*** This course is a comprehensive study of state and local government. It includes the constitutional basis of state government and the relation of the state to the national and local governments. 3 hours.

**SOCIAL SCIENCE 317. *English History from 1600 to 1700.*** This course is centered about the Puritan and the English revolutions, and the historical literature of that period. Topics: Divine Rights of James I and Charles I; religious and financial struggles of the time; parliamentary resistance to the course of the first two Stuarts; the "Roundhead" Rebellion; Charles II, James II, and the English Revolution. Credit 3 hours.

**SOCIAL SCIENCE 318. *English History from 1700 to the Present.*** This course is to acquaint the student with the history and historical literature of the period indicated. Topics: The last of the Stuarts and the accession of the Hanoverians; the struggle for empire; development of British Imperialism; parliamentary reforms of the nineteenth century; influence of political parties; England's place in the "Parliament of Men." Credit 3 hours.

**SOCIAL SCIENCE 319. *Twentieth Century History.*** The purpose of this course is to give the student a knowledge of the Great War, its causes and results, peace movements among nations and world conditions as they exist today. Topics: The heritage of the new century

national imperialism, the spread of European civilization over the world, international relations, the World War, and contemporary civilization and institutions. Credit 3 hours.

Note: Courses 300 and above constitute the major in this department.

## THE DEPARTMENT OF SCIENCE AND MATHEMATICS

### SCIENCE

Mr. Jones

Mr. Crouch

Mr. Lloyd

### MATHEMATICS

Mr. Estill

Mr. Roberts

**SCIENCE:** In the laboratory courses a minimum of two hours of actual work in the laboratory is required for each hour of credit. The chief purposes in this department are: (1) To give the student an understanding of the natural laws. (2) to give him information on them and to stimulate interest in scientific methods of investigation.

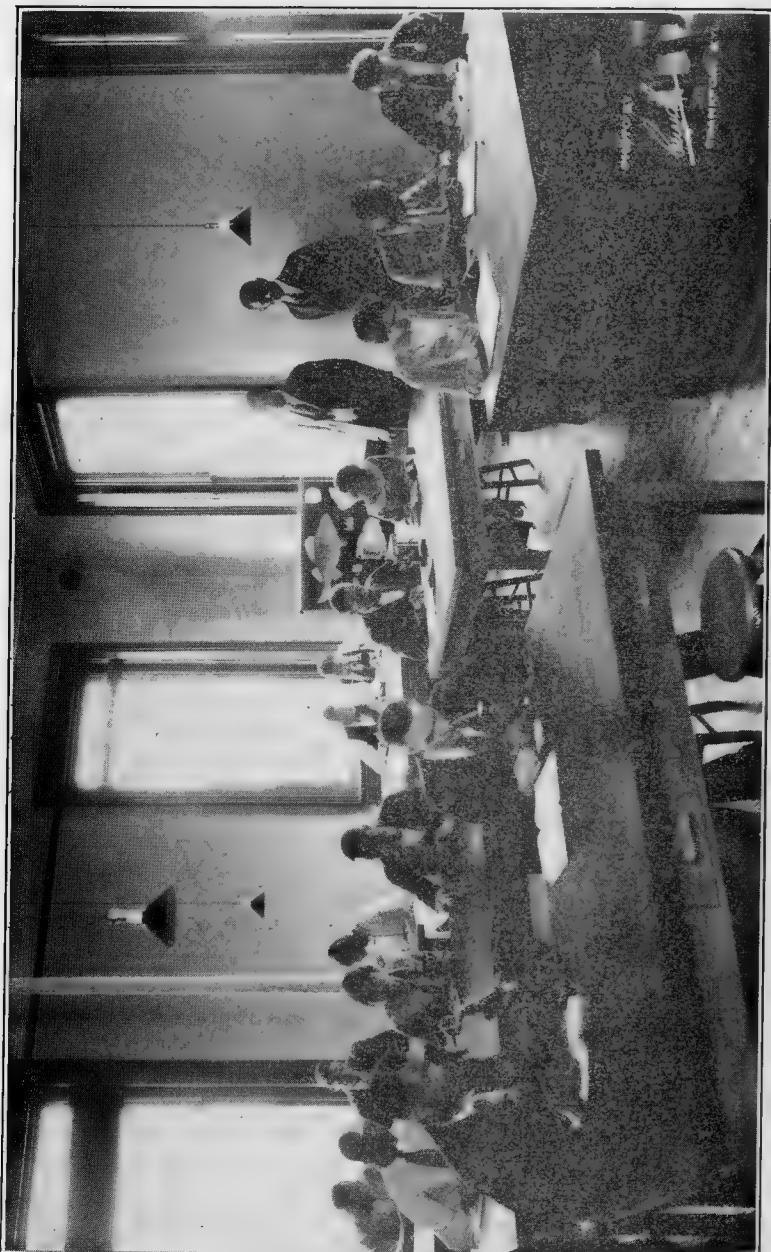
**MATHEMATICS:** The purposes of the department may be stated as follows: (1) To train the student to be accurate. (2) To stimulate him to independent study in this particular field. (3) To teach him the relation of mathematics with the natural sciences.

**SCIENCE 101-102. *General Chemistry and Qualitative Analysis.*** These courses treat of the physical and chemical properties of the non-metallic elements, laying special emphasis upon the fundamental principles of the science, which may be derived from such study. Natural Science 102 is a continuation of the study of General Chemistry with an introductory course in Qualitative Analysis. It extends the development of these principles beyond that of the first general course in chemistry and puts special emphasis on Qualitative problems and exercises. At the end of this course, the student should have sufficient Qualitative Analysis to pursue a course in Organic Chemistry. Credit 8 hours.

**SCIENCE 103-104. *General Biology.*** This course is designed to give the student an acquaintance with the fundamental principles of biology and a view of the organic kingdom as a whole. Various phases of biology are studied, including cell structure and cell division, embryonic development, ecology, taxonomy, and the structure of type forms of both animals and plants. This course includes lectures, recitations, and assigned readings as well as laboratory work. Credit 4 hours.

**SCIENCE 105. *Physiology.*** This course deals primarily with organs of the body, circulation, respiration and digestion. The students who enter this course should have an elementary knowledge of chemistry. 3 rec. per week. Credit 3 hours.

**SCIENCE 106. *Hygiene.*** This course is designed to meet the needs of rural teachers. The students who enter this course should have a knowledge of physiology. 3 rec. per week. Credit 3 hours.



A CLASS IN BIOLOGICAL SCIENCE

SCIENCE 201-202. *General Zoology.* This course is intended for students who desire to major in the biological sciences, a survey of the lower forms of the animal kingdom. Topics: Protozoa; porifera; coelenterata; ctenophora; platyhelminthes; nemathelminthes; annelida; echinodermata; mollusca; examples, characteristics, life histories, structures, and ecology with a discussion of their evolution. Credit 8 hours.

SCIENCE 206. *Nature Study and Agriculture.* A course in Nature Study and Agriculture based upon the physical environment of country life. The agriculture presented here stresses farm life appreciation, not the vocational aspects. Credit 3 hours.

SCIENCE 205. *General Science.* This course provides the student with a knowledge of specialized science subjects including questions, problems, reports, experiments and surveys, many of which call for an extensive study and community survey, whereby a practical application is made of the scientific principles learned. Credit 3 hours.

SCIENCE 208. *Comparative Anatomy.* Intended for pre-medics and majors. An intensive study of the comparative anatomy of the various systems of vertebrates, including dissection work. Topics: The comparative anatomy of the skin, digestive, circulatory, respiratory, excretory, reproductive glands, skeletal, muscle, nervous and sense organs in vertebrates. Credit 4 hours.

SCIENCE 203-204. *College Physics.* A general course which presupposes knowledge of Physics and Trigonometry. The course includes mechanics (1 solids, 2 liquids), Heat, Electricity and Light. 2 rec., 2 lab. per week. Credit 4 hours.

MATHEMATICS 101. *College Algebra.* A course beginning with Quadratic Equations and covering the Binomial Theorems and the Progressions, along with such other topics as are necessary for the treatment of the same. This course is required of Freshmen students. 3 rec. per week. Credit 3 hours.

MATHEMATICS 102. *Plane Trigonometry.* This course deals with the functions and solutions of right and oblique triangles, and the development and use of formulae for the intelligent use of the same. The last few weeks of the course will be devoted to the treatment of algebraic topics, including complex numbers, determinants, and the theory of equations. This is required of all Freshmen students. 3 rec. per week. Credit 3 hours.

MATHEMATICS 201-202. *College Geometry.* This course is a body of geometric doctrines. It is not required of any student, but is offered for those students who expect to major in mathematics or teach high school geometry. It includes a study of geometric construction, properties of the triangle, the line, transversals, properties of a circle, inversion and recent geometry of the triangle. 3 rec. per week. Credit 3 hours.

SCIENCE 301. *Organic Chemistry.* Prerequisite: Chemistry 101-

102. Three lectures a week. A study of hydrocarbons and their derivatives. This course includes lectures only. Credit 4 hours.

SCIENCE 302. *Experimental Organic Chemistry.* This is purely laboratory work including four two-hour periods each week. A study of carbohydrate, proteins, fats, and benzine derivatives. Prerequisite: Science 203. Credit 4 hours.

SCIENCE 303. *Bacteriology.* This is a course in the classification, morphology, physiology and cultivation of bacteria. A study of the relation of bacteria to the health of man and plants. Rec. 2. Lab. 2 two-hour per week. Credit 4 hours.

SCIENCE 304. *Genetics.* A study of the fundamental principles and mechanism of heredity for both plants and animals. Special emphasis is placed on the genetics of farm animal and plant breeding. Rec. 4 per week. Credit 4 hours.

SCIENCE 305. *Entomology.* A survey of the important pests of the farm, garden, orchard, forest, household, storehouse and of those that effect the health of man and domestic animals, with a discussion of their specific control. Consideration is also given to the classification, structure and habits of the principle orders of insects and means of collecting, mounting and preserving insects. Rec. 3. Lab. 1 two-hour per week. Credit 4 hours.

SCIENCE 306. *Pathology. Diseases of Economic Plants.* A study of the bacterial and fungous diseases of field, orchard, vegetable, forest, and ornamental plants, their cause, symptoms, and methods of control. Rec. 3. Lab. 2 two-hour per week. Credit 4 hours.

SCIENCE 307. *Advanced Qualitative Analysis.* Prerequisite: One year's work in General Chemistry. Purpose: To acquaint pupil with the theories and laboratory methods of separation and identification of the common anions and cations. Topics: Special emphasis placed on the laws of equilibrium, precipitation and solution. Credit 4 hours.

SCIENCE 308. *Quantitative Analysis.* Prerequisite: One year's work in general chemistry. Topics: Gravimetric and volumetric analysis. Credit 4 hours.

SCIENCE 309. *Problem course in Physics.* Prerequisite: College Physics. Required for major in science. Laboratory work in light, radiation and electrical measurements. Credit 4 hours.

MATHEMATICS 301. *Analytic Geometry.* This course deals with the two and three dimensional functions, including the characteristics and geometry of Conic Sections. Prerequisite: Mathematics 100 and 101. 3 rec. per week. Credit 3 hours.

MATHEMATICS 302. *Higher Algebra.* This course is designed to introduce the student to the many and diversified problems of modern algebra. A few weeks spent on the more elementary theorems relating to Algebraic equations, determinants, and matrices will be followed by an introduction to the theory of invariants and covariants; various transformations; the theory of substitution groups and their relation to the solution of algebraic equations, linear and quadratic forms;

the theory of congruences and their relation to various problems in number theory; and a few remarks on some of the more complex algebras. Credit 3 hours.

MATHEMATICS 303. *Calculus.* Prerequisite: College algebra and trigonometry. This course deals with the elements of the differential and integral calculus with a brief introduction to ordinary differential equations.



SCENE FROM "THE VISION OF THE HOLY GRAIL," RELIGIOUS DRAMA.  
Presented by the Delphic Club.

## REGISTER OF STUDENTS

DEGREES CONFERRED JUNE 1, 1931

### BACHELOR OF ARTS

Cum Laude

Rose Jackson Blythe

Leota Evelyn Thacker

Augustine Edward Birch  
Frederick Douglas Bond  
Anna Mack Dalton  
William Clay Didlick

Mary E. Gill  
Ozanator Hampton  
Pearl Catherine Mitchell  
Oliver Windell Strawder

DEGREES CONFERRED AUGUST 15, 1931

Vara Mildred Atwood  
Robert L. Dowery  
Grace Lee Etter  
Georgia Reed Pinn

Emma Baker Quarles  
Joseph A. Simpson  
Cornelia J. Weston

## DIPLOMAS AWARDED IN THE JUNIOR COLLEGE

June 1, 1931

Genevie Bard  
Isola Frances Bell  
Marian Alverta Brown  
William Roosevelt Campbell  
Charles Grayson Coleman  
Lena Mae Coleman  
Mary Lee Fletcher  
James Novel Frazier  
Edith Elizabeth George  
John Marx Givens  
Ora Belle Hamilton  
Minnie Belle Harris  
Lucy Norris Herrington  
Ola Del Jacobs  
Marvene S. King  
Lillie Mae Letton  
Charles Wilson Lewis  
Richard Lee Livers  
Mary Elizabeth Mace  
Ellener Harlan Mathis

Leon Perry Miller  
Lonnie Mack Moten  
Edna Clementine Patterson  
Emma Rose Pleasant  
Julia Kathryn Reid  
Mary Belle Robards  
Lula B. Rowland  
Evelyn Elvira Russell  
Steven Marshall Samuels  
Rosetta B. Saunders  
Thelma Inez Smoot  
Emma Mildred Stewart  
Mary Will Stewart  
Willa Mae Stewart  
Katherine Anna Stone  
Russell Lowell Stone  
Allie Mae Sweatt  
Susie Elizabeth Tardiff  
Bessie B. Turner

DIPLOMAS AWARDED IN THE JUNIOR COLLEGE  
DEPARTMENT OF HOME ECONOMICS

June 1, 1931

Catherine Coleman Bean	Virginia Louise Haskins
Hattie Elizabeth Conley	Talitha Dolores Howard
Ruth Clark Garner	Bessie Mae Noland

## DIPLOMAS AWARDED IN THE JUNIOR COLLEGE

August 15, 1931

Ida Mae Ross	Ida Simpson	Ruth A. Takecare
Willie Mae West	Margaret L. White	James P. Wilson

## DIPLOMAS AWARDED IN THE HIGH SCHOOL

June 1, 1931

Elizabeth Allen	Kelly Ann King
Willie Richard Allen	William Henderson Lackey
Dessy Ray Anderson	George Chester Mitchell
Margaret Helen Anderson	Sidney Mudd
Mary Lillian Ballenger	Vera Lee Pipkin
Anna Agatha Beaven	Edward Arnold Thompson
Henrietta Glasper Best	Evelyn Wells Shields
Mattie Elizabeth Boyd	Mary Estelle Sledd
Clarence Calbert	Jeanette Smith
Clyde Crawford	Roxie Stewart
Alice Corrine Duncan	Moses Williams
Sara Barthenia Goss	Mary Elizabeth Womack
Adell Jones	Ruby Francis Wood
Luther Ruel Jones	

## DIPLOMAS AWARDED IN THE HIGH SCHOOL

August 15, 1931

Bertha W. Chambers	Viola Kennedy
Lorene Clark	Anna Lasley
Hattie Clarkson	Katherine Pleasant
Lettie J. Curry	James Mayo
Nannie Mae Armstrong	Mamie Jones Young
Grundy Hibbitt	

## COMMERCIAL CERTIFICATES

June 1, 1931

Aline Mae Bush	Ella Nora Mack
Elizabeth Golden	Washington

## VOCATIONAL CERTIFICATES

June 1, 1931

IN CARPENTRY	
Augustine Edward Birch	William Clay Didlick
Charles Wilson Lewis	

## IN SHOE REPAIRING

William Samuel Dotson	John Winton Roy
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## ABBREVIATIONS

Sr.	.....	Senior
Jr.	.....	Junior
Soph.	.....	Sophomore
Fresh.	.....	Freshman
A.	.....	Agriculture
H. E.	.....	Home Economics
Com.	.....	Commercial
Cer.	.....	Certificate
1	.....	First Semester
2	.....	Second Semester
1, 2	.....	First and Second Semesters
S. T.	.....	Spring Term
*	.....	Part Semester

## ENROLLMENT 1930-31

## COLLEGE DIVISION

Name	Class	Semester	Post Office
Adams, Goodloe	Fresh.	1, 2	Carbon Glow
Adams, Douglas	Fresh.	1, 2	Barbourville
Agnew, Inez	Jr.	1, 2	Owensboro
Allen, Flora	Cer.	2	Leslie
*Atkins, Ewing	Jr.	2	Frankfort
Atwood, Mildred	Sr.	1, 2	Frankfort
Augustus, John Henry	Fresh.	2	Harrodsburg
Banks, Robert	Unclass.	2	Frankfort
Banks, Anna G.	Soph.	2	Frankfort
Bass, William Albert	Fresh.	2	Indianapolis, Ind.
Bard, Genevieve	Soph.	1, 2	Greenville
Baughman, Earl	Fresh.	1, 2	Pineville
Bean, Catherine	Soph. H. E.	1, 2	Winchester
Bell, Izola	Soph.	1, 2	Winchester
Birch, Augustine	Sr.	1, 2	Winchester
Black, Delilah	Cer.	S. T.	Winchester
Blythe, Rose	Sr.	1, 2	Berea

Name	Class	Semester	Post Office
Blythe, Robert	Jr.	S. T.	Berea ✓
*Bolling, Blanche	Jr.	2	Charters ✓
Bond, Fred	Sr.	1, 2	Williamsburg ✓
Boyd, Mattie	Fresh.	2	Nortonville ✓
Brock, Mattie Lee	Fresh.	1, 2	Richmond ✓
Brown, Anette	Fresh.	1, 2	Warsaw ✓
Brown, Marian	Soph.	1, 2	Tribbey ✓
Burnside, Carl	Soph.	S. T.	Bryantsville ✓
Burns, Sam	Fresh.	1, 2*	Versailles ✓
Burrus, Catherine	Cer.	S. T.	Pineville ✓
Burrus, Earl	Fresh.	S. T.	Franklin ✓
Bush, Mary Madgalen	Fresh.	1	London ✓
Bush, Nancy Alice	Fresh.	1, 2	London ✓
*Butler, Lee L.	Cer.	S. T.	Oakville ✓
Callery, William	Jr. A.	1, 2	Paris. ✓
Campbell, Thomas	Fresh.	1, 2	Middlesboro ✓
Campbell, William	Soph.	1, 2	Berea ✓
Carter, Ella Louise	Fresh. H. E.	1, 2	Frankfort ✓
Clay, Lucille	Soph. H. E.	1, 2*	Frankfort ✓
Clay, Nellie Mae	Fresh.	1, 2	Lexington ✓
Clelland, William	Jr.	1, 2	Frankfort ✓
Coffey, Emory	Fresh.	2	Monticello ✓
Coleman, Charles	Soph.	1, 2	Lawrenceburg ✓
Coleman, Lena	Soph.	1, 2	Williamstown ✓
Compton, Nora	Jr.	2	Elizabethhtown ✓
Conley, Hattie	Soph.	1, 2	Palestine, Tex. ✓
Conner, Mary V.	Fresh.	1, 2	Bardstown ✓
Cooper, Dempsey	Fresh.	2	Winchester ✓
Crawford, Clyde	Fresh.	2	Tompkinsville ✓
Crawford, Jessie R.	Soph.	S. T.	Cynthiana ✓
Crawford, Maud L.	Fresh.	2	Tompkinsville ✓
Crawford, Nellie K.	Fresh.	2	Tompkinsville ✓
Crooks, Clinton	Fresh.	1, 2	Winchester ✓
Crowe, Marilyn	Soph.	2	Owensboro ✓
Crutcher, Charles	Fresh.	1, 2	Morganfield ✓
Curry, Lettie J.	Cer.	S. T.	Greensburg ✓
Curry, Greene	Jr.	2	Greensburg ✓
Custis, Helen	Jr.	1, 2	Winchester ✓
Curle, Lucille	Fresh.	S. T.	Upton ✓
Dalton, Anna M.	Sr.	1, 2	Georgetown ✓
Davis, Minnie D.	Fresh. H. E.	1, 2	Lexington ✓
Davis, Eleanor	Fresh. H. E.	1, 2	Winchester ✓
Daye, Car Lee	Fresh.	1	Wilmore ✓
Deathridge, Oscar	Fresh.	2	Richmond ✓
Denny, Bessye	Soph.	1, 2	Winchester ✓
Didlick, William	Sr.	1, 2	Winchester ✓

Name	Class	Semester	Post Office
Dixon, Rosetta	Soph. H. E.	1, 2	Henderson ✓
Dobson, Mattie	Fresh.	1, 2*	Frankfort ✓
Donan, Annie M.	Fresh.	1, 2	Elizabethtown ✓
Douthitt, George	Sr.	1, 2	Mt. Sterling ✓
Duvall, Dorothy	Fresh.	2	Sonora ✓
Duvall, Irene	Fresh.	1, 2	Glasgow ✓
Durham, Alfred	Jr.	2	Lebanon ✓
English, Luverne	Fresh.	1, 2	Elizabethhtown ✓
Epperson, Horace	Soph.	1, 2	Danville ✓
Evans, James T.	Jr.	1, 2	Lexington ✓
Fields, Charlton	Fresh.	1, 2	Maysville ✓
Finch, Ben D.	Unclass.	*1	Paris ✓
Finch, Mary E.	Fresh.	1, 2	Paris ✓
Fisher, Flora	Fresh.	S. T.	Campbellsville ✓
Fletcher, Mary B.	Soph.	1, 2	West Bend ✓
Frazier, James	Soph.	1, 2	Earlington ✓
Gaddie, Fannie	Cer.	S. T.	Saloma ✓
Garner, Ruth C.	Soph. H. E.	1, 2	Lexington ✓
Garth, Douglas	Unclass.	*1	Lexington ✓
Generals, Katie	Fresh. H. E.	1, 2	Georgetown ✓
George, Edith	Soph.	1, 2	Middlesboro
George, Hattie	Cer.	S. T.	West Bend ✓
George, Mary V.	Cer.	S. T.	West Bend ✓
Gibson, Alvantus	Fresh.	S. T.	Pineville ✓
Gibson, Blanche	Fresh.	S. T.	Pineville ✓
Gibson, Louise	Fresh.	1, 2	Corydon ✓
Givens, Howard	Fresh.	1, 2	Richmond ✓
Givens, John M.	Soph.	1, 2	Winchester ✓
Givens, Thomas B.	Fresh.	1, 2	Winchester ✓
Grandison, Moses	Fresh.	1, 2	Frankfort ✓
Graves, Houston B.	Soph.	S. T.	Frankfort ✓
Greene, Henry	Fresh.	*1	Lynch ✓
Green, Jessie Mae	Fresh.	1, 2	Levier ✓
Gregg, Eggerston	Fresh.	1, 2	Elgen, Texas ✓
Griffin, Lorene	Fresh.	1, 2	London ✓
Griffin, Stephen	Fresh.	1, 2	London ✓
Guy, Dorothy	Fresh.	2	Lexington ✓
Guy, Mary Emma	Jr.	1, 2	Frankfort ✓
Hamilton, Ora Belle	Soph.	1, 2	Garfield ✓
Hampton, Ozanator	Sr.	1, 2	Providence ✓
Harden, Catherine	Fresh. H. E.	2	Lexington ✓
Harris, Grace	Fresh.	2	Hiseville ✓
Harris, Minnie	Soph.	S. T.	Stanford ✓
Haskins, Virginia	Soph. H. E.	1, 2	Bowling Green ✓
Hatton, Mollie Lou	Cer.	S. T.	Richmond ✓
Haynes, Claudia	Fresh.	1, 2	Richmond ✓

Name	Class	Semester	Post Office
Henderson, Letitia	Cer.	1	Maysville
Herrington, Lucy	Soph.	1, 2	Flemingsburg
Hill, Florence	Cer.	S. T.	Beattyville
Hoke, John M.	Fresh.	1, 2	Louisville
Howard, Talitha	Soph. H. E.	1, 2	Lexington
Hunter, Daniel	Jr.	2	Lexington
Hutchinson, Anna Mae	Fresh.	1, 2	Muir
Howell, Ethel P.	Jr.	2	Louisville
Hutchinson, Mabel	Fresh.	1, 2	Frankfort
Jackson, Cecelia	Jr.	1, 2	Harrodsburg
Jackson, Rosie	Fresh.	1, 2	Lexington
Jackson, Robert	Fresh.	2	Harrodsburg
Jameson, Isom	Fresh.	2	Frankfort
Jacobs, Ola Del	Soph.	1, 2	Clintonville
Jones, Americus	Fresh.	1, 2	Frankfort
Jones, Carrie Lee	Fresh.	1, 2	Sharpsburg
Jones, Della Lewis	Cer.	S. T.	Williamstown
Jones, Edna Mae	Fresh.	1, 2	Barbourville
Jones, John D.	Soph.	S. T.	Sharpsburg
Johnson, Ester B.	Soph.	1, 2	Lexington
Johnson, Florence	Fresh.	1, 2	Lexington
Johnson, Elmer	Fresh.	1, 2	Georgetown
Johnson, Mary B.	Fresh.	1, 2	Bowling Green
Keaton, Christine	Soph.	1, 2*	Ashland
Kelly, Coleman	Fresh.	1, 2	Covington
Kemper, Elizabeth	Jr.	1, 2	Wheatley
King, Anna C.	Fresh.	*1	Frankfort
King, Marvene	Soph.	1, 2	Earlington
Kirtley, Jessie Mae	Fresh.	1	Frankfort
Kirtley, Lola A.	Fresh.	S. T.	Campbellsville
Lane, Effie H.	Fresh.	1, 2*	Mt. Sterling
Lasley, Amos	Fresh.	2	Sonora
Lasley, Cecil	Fresh.	2	Sonora
Lawson, Kinzell	Fresh.	1, 2	Lexington
Lewis, Charles	Soph.	1, 2	Russellville
Lewis, Grace	Fresh.	2	New Haven
Lewis, Sophronia	Fresh.	2	New Haven
Lewis, Spurgeon	Jr.	1, 2	Lexington
Lewis, Thomas	Soph.	1, 2	Erlanger
Letton, Lillie	Soph.	1, 2	Paris
Lilly, Douglas	Jr. A.	1, 2	Hempstead, Tex.
Livers, Richard	Soph.	1, 2	Fairfield
Lindsay, Mary E.	Fresh.	1, 2	Frankfort
Logan, Anna V.	Fresh.	2	Lexington
Lunderman, Dorothea	Fresh.	2	Hopkinsville
Mace, Mary E.	Soph.	1, 2	Winchester

Name	Class	Semester	Post Office
Mack, Ella Nora	Com.	1, 2	Versailles
Madison, Viola M.	Fresh.	1, 2	Madisonville
Martin, Claude	Fresh.	1, 2	Paris
Martin, Louise	Fresh.	*1	Louisville
Martin, Flora Lee	Fresh. H. E.	2	Flemingsburg
Mathis, Ellener	Soph.	1, 2	Greenville
Mayo, James	Fresh.	2	Chicago, Illinois
Miller, Alton	Fresh.	1, 2	Middlesboro
Miller, Cleopatra	Fresh.	1, 2	Shelbyville
Miller, Leon	Soph.	1, 2	Almo
Mitchell, Pearl C.	Sr.	1, 2	Louisville
Miller, Leonard	Fresh.	1, 2	Almo
Moore, Augusta	Fresh.	2	Lexington
Moore, Amanda	Fresh. H. E.	1, 2	Pineville
Moore, Berry B.	Jr.	1, 2	Winchester
Moten, Lonnie	Soph.	1, 2	Walker Co., Tex.
Mudd, William F.	Soph.	1, 2	Springfield
Murrell, Mary L.	Cer.	2	Glasgow
McClellan, Raymond	Fresh.	1, 2	Georgetown
McCutheon, Charity	Soph.	2	Bowling Green
Nicholas, Plummer	Jr.	2	Hickman
Noland, Bessie	Soph. H. E.	1, 2	Winchester
O'Neal, Ernest	Fresh.	1	Lynch
Owen, Frances Lee	Fresh.	1, 2	Irvington
Page, Nona	Fresh.	1, 2	Frankfort
Parks, Edna L.	Fresh.	1, 2	Harlan
Patterson, Edna	Soph.	1, 2	Paris
Perkins, Mary B.	Fresh.	S. T.	Lewisport
Pierson, Dorothy	Soph.	2	Frankfort
Pleasant, Emma Rose	Soph.	1, 2	Lawrenceburg
Polk, Horace	Soph. A.	2	Tyler, Texas
Pope, Katherine	Fresh.	1, 2	Barbourville
Porter, Ada G.	Jr.	2	Frankfort
Potter, Claricy	Cer.	2	Manchester
Price, Sara J.	Jr.	2	Harlan
Pyles, Lillian	Fresh.	1, 2	Hardinsburg
Quarles, Emery	Fresh.	1, 2	Hopkinsville
Ramey, Marion	Fresh.	1, 2	Richmond, Ind.
Ray, Alice V.	Fresh. H. E.	1, 2	Bowling Green
Reid, Julia K.	Soph.	1, 2	Bowling Green
Reno, Beatrice	Jr.	1, 2	Elizabethtown
Rice, Luther	Jr.	1, 2	Frankfort
Rice, Mayme G.	Fresh.	S. T.	Providence
Richardson, Robert	Jr.	1, 2	Stone
Robards, Mary	Soph.	1, 2	Hardinsburg
Robards, Rubye	Cer.	2	Robards

Name	Class	Semester	Post Office
Robb, Jackson	Jr.	1, 2*	Frankfort
Roberts, Verda	Soph.	2	Mumfordsville
Robinson, Carrie	Soph.	1	Glasgow
Robinson, John M.	Unclass.	1, 2	Frankfort
Ross, Thomas E.	Jr.	1, 2	Minerva
Rowlett, Juanita	Soph.	2	Horse Cave
Rowlett, Oneva	Soph.	2	Horse Cave
Roy, John	Fresh.	1, 2	Frankfort
Russell, Evelyn	Soph.	1, 2	Russellville
Ryon, Katherine	Fresh.	1	Franklin
Sadberry, Charles L.	Soph. A.	1, 2	Gause, Texas
Sallee, Thelma	Fresh.	2	Stanford
Samuels, Steven	Soph.	1, 2	Fairfield
Satterfield, Clarence	Fresh.	1, 2	Pineville
Sanders, Mary Emma	Cer.	1, 2	Frankfort
Saunders, Rosetta	Soph.	1, 2	Anchorage
Saulsberry, Frances	Fresh.	1, 2	French Lick, Ind.
Scott, Orlie	Soph.	1, 2	Shelbyville
Shipley, Nintha	Fresh.	2	Scottsville
Shively, Robert	Soph.	1, 2	Valles Ck., W.Va.
Sims, Virginia	Soph.	2	Waynesburg
Simons, George	Soph.	1	Houston, Texas
Simpkins, Ruth	Cer.	S. T.	Bowling Green
Simpson, Joseph	Sr.	1, 2	Berea
Smith, Amelia	Fresh.	1, 2	Versailles
Smith, Durrad	Fresh.	1, 2	(Nicholasville)
Smith, Willa	Soph.	1, 2	Louisville
Smith, William	Soph.	1, 2	Danville
Smith, John Allen	Fresh.	1, 2	Lynch
Smoot, Thelma	Soph.	1, 2	Williamsburg
Snow, Lester	Fresh.	1, 2	Lynch
Starks, Helen	Fresh. H. E.	1, 2*	Madisonville
Stepp, Myrtle	Jr.	2	Versailles
Stewart, Emma	Soph.	1, 2	Muir
Stewart, Mary L.	Soph.	1, 2	Muir
Stewart, Willa	Soph.	1, 2	Barbourville
Stone, Russell	Soph.	1, 2	Bloomfield
Stone, Katherine	Soph.	1, 2	Frankfort
Story, Runyon	Jr. A.	1	Flemingsburg
Story, Walter	Jr. A.	1, 2	Flemingsburg
Strawder, Oliver	Sr.	1, 2	N. Middletown
Sweatt, Allie Mae	Soph.	1, 2	Henderson
Sweeney, May L.	Fresh.	1, 2	Horse Cave
Tardif, Susie	Soph.	S. T.	Stanford
Taylor, Margaret	Soph.	2	Burkesville
Thacker, Leota	Sr.	1, 2	Harrodsburg

Name	Class	Semester	Post Office
Thompson, Robert	Jr.	1, 2	Frankfort
Thruston, James E.	Jr.	1, 2	Owensboro
Tipton, Emanuel	Fresh.	1, 2	Fairview Hgts.
Turner, Bessie B.	Soph.	2	Paint Lick
Utz, Lutie	Fresh.	1, 2	Burlington
Vaughn, Clarence	Fresh.	1, 2	Elizabethtown
Walker, Julia B.	Fresh.	1, 2	Harrodsburg
Warren, Lucille	Jr.	1, 2	Frankfort
Warren, Helen	Fresh.	*1	Frankfort
Washington, Bettie	Fresh.	2	Georgetown
Washington, Eliz. Beatty	Soph. Com.	1, 2	Frankfort
Washington, James	Jr.	1, 2	Frankfort
Washington, Rachel	Fresh.	2	Georgetown
Wayde, Anna M.	Fresh.	*1,	Frankfort
West, Wilmer	Fresh.	1, 2	Louisville
Williams, Ella E.	Fresh.	S. T.	Adairville
Williams, Nancy	Soph.	S. T.	Winchester
Wilson, George	Soph.	1, 2	Harrodsburg
Willis, Dorothy	Fresh.	1, 2	Berea
Wilson, Dorothy	Fresh.	1, 2	Frankfort
Whyte, Wendell	Jr. A.	1, 2	Flemingsburg

## HIGH SCHOOL DIVISION

Name	Class	Semester	Post Office
Allen, Carmen	Fresh.	1, 2	Frankfort
Allen, Elizabeth	Sr.	1, 2	Fleming
Allen, Willie R.	Sr.	1, 2	Shelbyville
Anderson, Cordelia	Soph.	1, 2	Carbon Glow
Anderson, Dessy	Sr.	1, 2	Miami
Anderson, Isaac	Fresh.	1, 2	Bloomfield
Anderson, Margaret	Sr.	1, 2	Glasgow
Armstrong, Ira	Unclass.	*2	
Augustus, Gertrude	Soph.	*2	Harrodsburg
Bailey, Howard	Fresh.	1, 2*	Frankfort
Ballenger, Mary W.	Jr.	1, 2	Frankfort
Ballenger, Mary L.	Sr.	2	
Earger, Mattie	Jr.	1, 2	Columbia
Barksdale, Thomas	Jr.	2	Gamaliel
Beaven, Agatha	Sr.	1, 2	Lebanon
Bean, Alice P.	Jr.	1, 2	Lawrenceburg
Best, Henrietta	Sr.	2	Horse Cave
Bundrant, James S.	Soph. A	1, 2	Owingsville
Bowman, Anna R.	Fresh.	1, 2	Wilmore
Bridgewater, Malinda	Jr. Com.	1, 2	Springfield, Ill.
Bush, Alene	Sr. Com.	1, 2	Berea
Burks, Mary Alice	Jr.	1, 2	Lawrenceburg

Name	Class	Semester	Post Office
Boyd, Mattie	Sr.	1	Nortonville
Byrd, Velma	Cer.	S. T.	Brownsville
Calbert, Clarence	Sr.	1, 2	Shelbyville
Campbell, Ellsworth	Fresh.	1, 2	Frankfort
Campbell, James P.	Soph.	1, 2	Frankfort
Clark, P. J.	Fresh.	1, 2*	Manchester
Creech, Eva Mae	Soph.	1, 2	Harlan
Cross, Alberta	Soph.	1, 2	Dunham
Curry, Extel	Soph.	1, 2	Miami
Davis, Georgia Anna	Jr.	1, 2	Baltimore, Md.
Dotson, William	Jr.	1, 2	Cave City
Duncan, Alice	Sr.	1, 2	Owingsville
Duncan, Amaphine	Jr.	1, 2	Shelbyville
Duncan, Jane	Jr.	1, 2	Monticello
Durham, Henry	Sr.	1, 2	Lebanon
Drake, Margaret	Fresh.	1, 2	Manchester
Evans, George	Fresh.	1, 2	Frankfort
Evans, Marietta	Fresh.	1, 2	Frankfort
Frances, Adrana	Fresh.	*1	Kenvir
Frances, Tennis O.	Jr.	*1	Kenvir
Gill, Mary E.	Jr.	1, 2	Lawrenceburg
Gipson, Delena	Jr.	1, 2	Horning, Pa.
Goggins, Hattie	Soph.	1, 2	Richmond
Goss, Sara	Sr.	1, 2	Somerset
Green, Robert	Jr.	*1	Winchester
Guthrie, Marcellus	Soph.	1, 2	Bloomfield
Hamilton, William	Soph.	1, 2	Richmond
Hardin, Cornelius	Soph.	1, 2	Bardstown
Harper, George	Jr.	2	Cleveland, Ohio
Haselrigg, James	Jr.	*1	Middlesboro
Haskins, Andrew	Soph.	*1	Greshan
Haskins, Lawrence	Jr. A	1, 2	Greshan
Hearld, Albert B.	Jr.	1, 2	Allock
Hipshire, Lelia	Fresh.	1, 2*	Manchester
Hibbitt, Grundy	Sr.	1, 2	Glasgow
Higgins, Calloway	Jr.	1, 2*	Vicco
Hinton, Alphonso	Fresh.	*1	Fleming
Howard, Hilton	Jr.	1, 2	Jackson
Hughes, Mollie	Jr.	1, 2	Columbia
Hughes, Leola	Jr.	*1	Columbia
Hummons, Clara	Soph.	*1	Georgetown
Johnson, Caissus	Jr.	1, 2	Lawrenceburg
Johnson, Mary S.	Jr.	1, 2	Eminence
Jones, Adell	Jr.	2	Eunice
Jones, Luther	Sr.	2	Crocus
Jordan, Sarah	Fresh.	1, 2	Frankfort

Name	Class	Semester	Post Office
Kennedy, Viola	Jr.	1, 2	Crab Orchard
King, Elizabeth	Sr.	1, 2	Murray
Kinard, Katie	Soph.	1, 2	Munfordsville
Lackey, William	Sr.	1, 2	Covington
Lasley, Anna	Sr.	S. T.	Columbia
Lasley, Beulah	Jr.	S. T.	Columbia
Lightfoot, Sadie	Soph.	1, 2	Beattyville
Lyons, Lennie	Jr. A.	1, 2	Fulton
Martin, Nora Lee	Jr.	1, 2	Henderson
Martin, Serena	Sr.	1, 2	Henderson
Massie, Sara Jane	Fresh.	1, 2	Mumfordsville
Mayo, James	Sr.	1	Chicago, Ill.
Mitchell, George C.	Sr.	1, 2	Glasgow
Mitchell, Evet	Fresh.	1, 2	Chicago, Ill.
Morris, Cyrus A.	Soph.	1, 2*	Louisville
Moss, Richard	Jr.	1, 2	McRoberts
Mudd, Ruth Lillian	Jr. Com.	1, 2	Lebanon
Mudd, J. Sidney	Sr.	1, 2	Springfield
McCanless, Marion	Soph.	1, 2	Somerset
McCanless, Nellie	Jr.	1, 2	Somerset
Oden, Edward	Fresh.	1, 2*	Frankfort
Palmer, Thelma	Fresh.	1, 2	Lancaster
Payne, William J.	Fresh.	1, 2	Nicholasville
Pemberton, Charles	Fresh.	1, 2	Park
Pemberton, Kermit	Fresh.	1, 2	Horse Cave
Penny, Mary Jo	Soph.	1	Williamstown
Philpot, Emma	Soph.	1, 2	Manchester
Pipkin, Vera Lee	Sr.	2	Glasgow
Powell, Mary E.	Jr.	1, 2	Shelbyville
Samples, Jewell	Cer.	S. T.	Glasgow
Sechrest, Vera Lee	Fresh.	1, 2	Walton
Scott, Margaret	Fresh.	1, 2	Kenvir
Shields, Evelyn	Sr.	1, 2	Bardstown
Sledd, Mary Estella	Sr.	1, 2	Almo
Smith, Jeanette	Sr.	1, 2	Nicholasville
Steward, Roy	Jr.	1, 2	Barbourville
Stewart, Roxie	Jr.	2	Sonora
Thompson, Edward Arnold	Sr.	1, 2	Frankfort
Tillman, Maggie	Soph.	1, 2	Frankfort
Turner, Ellen K.	Jr.	1, 2	Burkesville
Twyman, Luska	Soph.	1, 2	Hiseville
Vandyke, Mary E.	Jr. Com.	1, 2	Shelbyville
Wadlington, Ealer	Jr.	1, 2	Lawrenceburg
Watson, John Leo	Soph. A.	1, 2	Hickman
Williams, Horace	Jr.	1	Harlan
Williams, Moses	Sr.	1, 2	Winchester

Name	Class	Semester	Post Office
Williams, Glorean	Sr.	*1	Louisville
Willis, Ora	Jr.	1, 2	Columbia
Wilson, Milton	Soph.	1, 2	Jeffersontown
Womack, Elizabeth	Sr.	1, 2	Shelbyville
Wood, Ruby	Sr.	1, 2	Glasgow
Young, Mamie J.	Cer.	S. T.	Bloomfield
Zellers, Maggie	Fresh.	1, 2	Burlington

**SUMMARY**  
**COLLEGE DIVISION**

	Male	Female	Total
Senior	6	6	12
Junior	16	13	29
Sophomore	21	44	65
Freshmen	44	70/3	114
Agriculture	48	7	8
Commercial Department	1	2	2
Home Economics	—	16	16
Teachers' Certificate Course	2	15	17
Unclassified	4	—	4
Totals	101	166	267

**HIGH SCHOOL DIVISION**

	Male	Female	Total
Senior	11	18	29
Junior	12	21	33
Sophomore	10	11	21
Freshmen	10	13	23
Agriculture	6	—	6
Commercial Department	—	4	4
Teachers' Certificate	—	3	3
Unclassified	1	—	1
Totals	50	70	120

**TRAINING SCHOOL**

	Male	Female	Total
Eighth Grade	2	1	3
Seventh Grade	4	2	6
Sixth Grade	0	2	2
Fifth Grade	5	4	9
Fourth Grade	5	4	9
Third Grade	4	4	8
Second Grade	4	6	10
First Grade	2	10	12
Totals	26	33	59

SUMMER SCHOOL—1930			
	Male	Female	Total
College	27	188	215
High School	1	16	17
Totals	28	204	232